

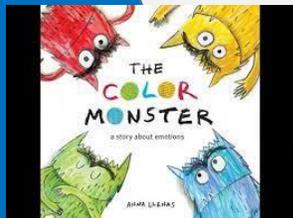
Me and My Communication

Our big book this term are 'The Lion Inside' and 'The Colour Monster'. As part of our big book we will be exploring the characters and setting from the story. Pupils will use sensory activities to explore the setting using our senses, making choices and commenting. Pupils will be learning to use nouns, verbs and adjectives to describe and comment about the story using our voices or communication aid.

Pupils will be continuing to develop using their communication systems to communicate about their wants, needs and feelings. We will be learning to communicate needs and wants making choices and commenting when using different sensory materials including playdough and other sensory resources. Pupils will learn to put words and ideas together including using simple describing and action words and colourful semantics to structure their own sentences when commenting. We will be exploring feelings and what makes us feel a certain way.

Pupils will be following a range of instructions and blue and pink strips to complete different tasks including cooking sessions making 'Chocolate Cake'.

Pupils will continue to develop own mark making skills and will work on personal writing targets.



As part of your child's learning they will need to make sure they have an appropriate coat/ footwear for the wet and colder weather this term, we do spend time outside learning including visits to the Dell. Please provide your child will also need a wash kit to include toothbrush, toothpaste, comb or brush and deodorant. Please ensure these and other belongings are labelled clearly.



Dear Parents and Carers,
Happy New Year, I hope you and your families had a lovely Christmas and were able to spend some quality time together as a family. I would love to know what you and your families have been doing together. We aim to keep you up to date as much as possible to ensure you are aware of what is happening during the school day and anything specific regarding your child's learning or wellbeing. We will use the class email to communicate with you about your child's day and pass on any messages e.g. the need for sun cream or wellington boots. However as we will only be giving a brief summary about your child's day we ask that you refer to this sheet to inform you about the topics your child will be learning in class and what you can do to support your child's learning at home. Any queries please contact myself or Class 8 team. Thank you for your continued support
From the Class 8 team-Cara, Lauren, Amy, Joe and Zoey 😊



Me and My Maths

We will continue to practise our number recognition, counting, signing numbers adding and subtracting skills in group situations and in TEACCH (highly structured) style activities, working on the pupils independent skills and EHCP targets. In groups, pupils will be learning to count and problem solve using real life situations.

As part of maths we will use money and contactless card to buy items from our class shop. Pupils will working on using the correct coin or note to cover cost of more than one item. Pupils will be learning to use a wallet to keep their card or money safe. We will be continuing to work on individual targets and we will be continuing to learn to be independent in purchasing our own drink/ snack from the café weekly on a Thursday when we can start visiting again.

Pupils will be taking part in 'Lego Therapy' style sessions and learn to communicate and respond to colours, sizes and positional language such as on top, underneath, below, left, right as well as words related to shape, size and colour with their peers.

We will be making 'Rocky Road' developing our measuring skills using cups and spoonfuls.



Me and my Creativity

In music we will be focusing on making sounds with our own bodies and using symbols to make our own music. This will include singing and playing along to new and familiar songs. We will also be exploring making our own music using the pentatonic scale on tuned percussion linking it to our work on the 'Lunar Festival'. As part of this work we will be using skills of stopping, starting, and taking turns to play as well as be the conductor. We will build our confidence to play sounds along side and together with our peers, learning to be part of a group.

In art we will be using the 'Colour Monster Story' as a focus for our own art. Through the term we will be planning and making our own 'Feelings Art'. Pupils will choose a feeling and over the weeks plan to make their own art work using different skills such as painting, collaging, and using sensory materials to give their own work texture. Pupils will be making own choices colour, texture and pictures to put onto their own art. When they have planned their work and practised skills, they will use a canvas to create their piece of Art about their feelings.

We will also be taking part in art activities linked to the Lunar Festival, LGBTQ+ week and Easter

Me and My Physical Development

Pupils will continue to take part in regular Physical Development lessons. PE will take place on a Monday. Pupils will be working on their gymnastic skills during their PE lesson. Pupils will continue to have access to the sensory circuits throughout the school day. All pupils will be encouraged to keep active through physical activities and games at playtime and as part of learning across the curriculum. fine motor skills lessons will continue to take place with a range of skills and activities throughout the school day. These skills will also be part of our writing, fine motor skills lessons and cooking lessons. Pupils will work on using their fine motor skills for functional purposes.

Me and My Community

We will be weekly practising crossing the zebra crossing outside school for a walk to the sensory garden. As we have not been out in the community much over the last few months, we will be building up our skills to go out for walks learning look for moving cars, and learning to wait until it is safe to cross the roads in the community.

In class we will be focusing on playing games with our peers inside and outside as the weather gets better. We will be learning skills of waiting for our turn, using social language as well as taking turns!

We will be learning about other faiths and communities. We will be focussing on Sikhism and Christianity this term and learning about other people through the Lunar festival and LGBTQ+ week.

Me and My Relationships

As part of our relationship and sex education curriculum pupils will be learning ways to keep themselves safe, learning about what is private and public and learn if places that are familiar to them are public or private. Pupils will learn about their bodies and the way they will change as they get older and begin to understand the physical changes that are happening to them as they get older.

We will also be learning to communicate yes and no learning about consent. We will be following self care routines and learning to wash our hands, brush our teeth, wash our faces and put on deodorant weekly as part of our sessions.

As part of our personal development we will be making our own 'Chocolate Cake', learning skills of measuring using cups and spoonful's and using the microwave. Some of our sessions will be happening in the new cookery room in our brand new build.

You can help at home by:

- Support your child at home by regularly sharing books and reading with your child.
- We ask you to help to develop your child's independence skills by allowing them time to practice key skills, such as using their knife and fork at dinner time, laying the table, learning to cut items with a knife and helping you to cook and prepare food. Where possible, making sandwiches and snacks independently supports the work we do in the classroom as does dressing themselves independently where appropriate.
- Visit places, go to the park, the woods, go for walks (many of the things you do already) and encourage your child to be active as possible to help keep them healthy and learning through these experiences.
- Encourage your child to take turns in simple games both with yourself and with relatives and friends. Reading stories with your child and asking them to identify pictures or comment on aspects of the story is an excellent way to develop their communication. If your child has an PODD book or any other communication device, encouraging them to use this as much as possible is always helpful.