



Me and My Maths

In maths, Class 7 will be exploring number. Pupils will learn to recognise numbers and the number's value. Pupils will play a range of number games and use a variety of sensory materials. Some pupils will be learning to add and subtract numbers together and recognise the value of numbers to 10. Other pupils will be learning to count using sensory materials and number songs to help us. In cooking Class 7 pupils will be learning to make vegetable wrap pizzas. They will learn to prepare the vegetables for their pizzas and have the options of a tomato or BBQ base. The recipe will be presented in written and symbol form to encourage independent reading. Pupils will be encouraged to be as independent as possible through-out this lesson. Pupils will continue to learn to and follow a structured hygiene routine; washing hands, putting on an apron, washing and drying up as well as cleaning their work area once they have finished.



Me and My Communication

Our big book this term is 'Supertato' by Sue Hendra. Pupils will learn to predict a narrative, read and match key words and symbols and develop vocabulary through our story. Some pupils will be learning to create sentences using words and/or symbols. Some pupils will take part in a verb activity to extend speaking and listening skills.

Pupils will have opportunities throughout the day to develop their communication skills and will be encouraged to use their AAC in all activities. Pupils will learn to extend their vocabulary through words, symbols, PECS, PODD and signs.

All pupils will also develop their fine motor skills. Some pupils will develop their handwriting and mark making skills, others will be learning to thread, mark-make and manipulate dough. Pupils will also have opportunities to work on their ICT skills. Some will be learning to use a keyboard to type their names or other meaningful sentences as well as learning to use a mouse. Others will be working on their skills using touch screen whilst playing cause and effect games.

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Me and My Creativity

Throughout the Spring Term class 7 will be taking part in mindfulness painting. During this lesson pupils will be shown a different superhero and as a class we will look at key elements of their costume including colours, shapes, logos ect. Pupils will then be given the tool that they will need to recreate the superhero. They be given time to do this completely independently giving them the freedom to paint and create their own version of the superhero. Adults will then support them to compare their work.

Me and My Personal Development

Class 7 will be continuing to learn to identify public and private body parts as well as public and private places. This will include learning the correct scientific language for different body parts.

We will continue to learn about puberty and what happens during puberty. This includes learning about how bodies change and the menstrual cycle. We will focus on personal hygiene and what we can do to help ourselves. Pupils will be learning about using deodorant, it would be helpful if pupils could have deodorant to in school to learn how to apply this.

Pupils will continue to learn about making a choice and giving consent by saying 'yes' and 'no'. They will also be learning to nod and shake their head to indicate this.



Me and My Physical Development

Class 7 will continue to have weekly PE lessons with the Sports Coach, Sean. These will take place on a Thursday morning so please can you ensure your child has a PE kit in school. Before and after PE, pupils will continue to develop their self-help skill and will be learning to dress, undress and look after their belongings. Class 7 will continue with our weekly yoga lessons. During this this we will be focusing on our well-being and taking time to relax. We will follow a yoga story and learn new yoga poses. We will also make use of our sensory corner and have sensory lights to explore and play with. Pupils will continue to take part in daily running club or physio club depending on their physical needs. Pupils who have physiotherapy programmes will be supported to complete these a minimum of 3 times a week and will have the opportunity to work on their physical development targets in the new soft play room too.



How you can help at home

Whilst at home it would be really helpful if you could ensure you use the correct terminology when discussing body parts. When out and about talk to your child about public and private places to re-inforce their learning from school.

Encourage and include them in home life tasks such as the shopping, preparing meals and washing. When making a shopping list encourage them to help you. Talk to your child about the price and how much things cost.

Encourage your child to communicate at home using their AACs as much as possible. **Talk, talk, talk!**

Please let me know via the email what you have been up to on the weekend or the school holidays. Pupils love sharing what they have been doing with their friends – photos always welcome!

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We hope this gives you a brief over view of some the learning taking place this term. If have any questions or want support trying activities at home please don't hesitate to get in touch.

The class emails is: Class7@woodfield.herts.sch.uk

Thank you for your ongoing support.

Sophie, Lyndsey, Kelly, Sonia and Kellen

*Thank
you*

Me and My World

Whilst we await the re-opening of the coffee shop pupils will take part in a tuck shop on a Friday in class. During this time they will learning to recognise coins, make exchanges as well as making choices and ordering.

Some pupils will also be learning about road safety and how to use traffic lights and zebra crossings. They will walking to a local post box to post letters for the office staff. Other pupils will be learning to build their memory by playing a shopping list memory game.

Class 7 will also be learning to make beans/spaghetti hoops on toast; still focusing on the skill of spreading that we were learning last term but also learning to use a microwave and a toaster! Pupils will use the individual snap pots rather than cans. The step by step instructions will be presented using symbols and words so pupils can be as independent as possible. Adults will be supporting pupils transfer hot items from the microwave. Pupils will continue to learn to and follow a structured hygiene routine; washing hands, putting on an apron, washing and drying up as well as cleaning their work area once they have finished.

