

Understanding of the World

This term we will be learning about the importance of water for growth. We will do this through visiting the sensory garden and learning to help water the plants. We will also be learning to explore drinking from different cups and how things like umbrellas can help us to stay dry in the rain.

We will continue our weekly Touch and Taste sessions on Wednesday afternoons, focussing on introducing new and varied textured food and drink items for the children to learn to explore.

Physical Development

The first half of the term we will be continuing with gymnastics and the second half of the term will be focussing on ball skills.

For some of our pupils we will be focussing on our physio programmes and particularly looking at developing independent movements and skills and how to join in with Boccia.

For our other pupils, we will be learning about completing more complex circuits with tunnels, balances and large apparatus. We will also be learning to kick, roll and pass a ball to a partner.

Fine motor activities will include mark making, sensory play, small world play, feeding ourselves and helping with dressing and undressing.

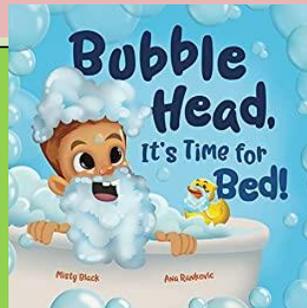
General Information

Happy New Year everyone! We hope you are all well and had an enjoyable break. We are looking forward to getting the children back into school and re-establishing routines and relationships and look forward to seeing them progress over the next 11 weeks!

We have recently had a new pupil, Zakariya and new staff member, Iona, join the class 1 team and we hope they settle in well and enjoy getting to know everyone.

Our topic this term is 'Water'. We will be exploring water through play as well as learning the importance of water to drink and to wash.

This term tends to be very cold! Please could you ensure your child comes to school with a warm coat, hat, scarf and gloves as we do go out in all weathers. It would really help if you can ensure all items are clearly labelled. Many thanks! Vicki, Clare, Michelle, Emma and Iona.



Class 1 Spring 2022

Communication, Language and Literacy

Our big book (Guided Reading Text) this term is Bubble Head it's Time for Bed by Misty Black . It's a lovely story which uses rhyme and repetition to teach the days of the week and the importance of basic hygiene. It also explores lots of fun things to do in the bath!

We use books to help children recognise key photos/objects and words linked to the story and to widen their experiences. Rhyme is also a fantastic way to teach children rhythm and pattern which is important for developing communication. We will also be encouraging the children to match the correct item as we read the story to check their comprehension of the text.

As always we will have a daily 'reading' session where we encourage the children to choose a book to explore independently or with an adult. If there is any particular book or type of book your child enjoys we would love to know. We will also be visiting the library every THURSDAY and the children will be able to choose a book to share at home. Please ensure his book is returned each week.

As always, a big focus of the term will be to work on communication targets, as outlined in their EHCP's. This is done alongside input from the speech and language, physio and occupational therapists.

Maths

Our focus this term is on big and small, organising and categorising, recognise amounts and positional language.

All our maths sessions are taught through Attention Autism style sessions (What's in the box?). This involves lots of modelling of activities, singing and repeated steps as we find this builds up anticipation and makes it worth while for the children to give it their attention.

Maths can be found in everything so we ensure that learning opportunities are both practical and relevant to real life e.g. learning how much grip you need to pick something up (physics), how many plates we need at snack (number), how to put a model figure into a car (shape and space). The children will have lots of play opportunities to develop their maths skills on a daily basis.

Personal, Social and Emotional Development

PSHE will take a big focus on hygiene this term. For the first half term we will be learning to help wash our faces using mirrors and wipes. The second half of the term we will be learning to brush or have our teeth brushed. For this we would be grateful if you could send in a tooth brush and some paste your child enjoys for us to keep in school.

We will continue to focus on basis life skills such as: learning to be more independent in feeding; dressing and undressing; washing hands; putting on/ taking off own hands/scarfs/gloves; and make choices by answering yes and no. These will be closely linked to the targets in their EHCP's.

We will continue to run weekly touch and taste sessions using a selection of dry, wet, hot, cold, soft, hard, flavoured and plain foods and encouraging the children to smell, touch, lick and/ or play with a variety of foods and mark make with them too.

We will also be learning to enjoy taking turns, playing games and working on our independent play skills.

Expressive Arts and Design

Our creative curriculum will be closely linked to our 'Water' topic; we will be learning to squeeze sponges, use watering cans, print with crazy soap, mix corn flour, make and pop bubbles and splash!

We will also be learning about Easter and exploring Easter crafts.

We will be taking part in weekly music assemblies with our music teacher as well as learning to explore instruments and engage with songs about 'Water'.

Please encourage water exploration at home. This can be through messy play with wet materials, splashing in the bath or shower, pouring drinks, exploring ice, snow and rain.

We wish you all a happy and healthy term!