

## Me and My Communication

Our Big book this term is '**Where the wild things are**' Maurice Sendak . As part of our big book we will be exploring the plot and setting from the story. We will use sensory activities to explore the setting. Pupils will be learning to use verbs and adjectives to describe and comment about the story using our voices or communication aid as well as photos, symbols and written words. We will also be reading the story '**We are all different**' and learning to make our own books about ourselves.

Class 5 will be learning to respond to and answer questions about the story. Some of us will be learning to develop recording our comments in sentences. We will be continuing to develop our reading skills and developing our language using our voices or communication aids to comment and make requests. We will be sharing books and reading with adults.

We will be continuing to develop our fine motor skills, letter and number formation, write lists and make sentences in response to our stories 'Where the wild things are' and 'We are all different'.

Our Communication sessions will continue to focus on our personal targets, with pupils taking part in intensive interaction, symbol and photo exchange, PECS, AAC and PODD and any other communication methods pupils may be using to ensure we provide your child with a Total Communication approach to their communication development.



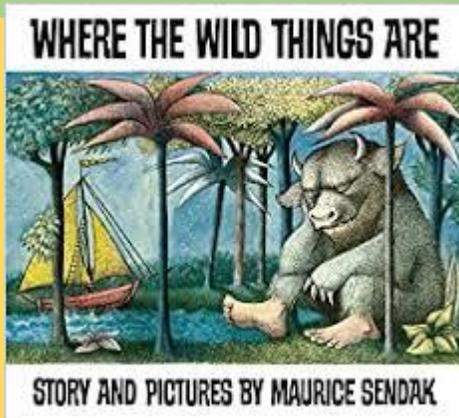
Dear Parents / Carers,

We aim to keep you up to date as much as possible to ensure you are aware of what is happening during the school day and anything specific regarding your child's learning or wellbeing. We will use the class email to communicate with you about your child's day and pass on any messages e.g. the need for sun cream or wellington boots. However as we will only be giving a brief summary about your child's day we ask that you refer to this sheet to inform you about the topics your child will be learning in class and what you can do to support your child's learning at home.

Any queries please contact myself or Class 5 team.

Thank you for your continued support

From the Class 5 team-Cara, Dale, Hannah , Lauren and Sonia 😊



## Me and My Maths

We will continue to practise our number recognition, counting, adding and subtracting skills in TEACCH (highly structured) style activities, working on the pupils independent skills and EHCP targets . In groups they will take turns in games recognising numbers on dice and adding and taking away practically in a group situation. Pupils will be learning to recognise the bigger number and use their own fingers to support counting on when solving addition problems. Counting and adding activities will also be based around making choosing colours and using dice to count out beads and add numbers on dice together.

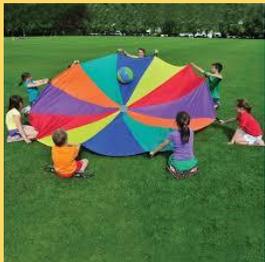
As part of maths we will use money and learn to recognise coins and their different values . Pupils will begin to understand that they need to give change. They will also be using these skills setting out own shop in class that will sell toys to play with continuing to work on individual targets in an adapted way.

Pupils will be taking part in 'Lego Therapy' and learn to communicate and respond to colours, sizes and positional language such as on top, underneath, below, left, right as well as words related to size and colour with their peers.

### Me and my Creativity

In music we will be exploring body percussion and drumming techniques and learning to keep a steady beat as well as respond to different speeds and dynamics when playing together. Pupils will be using imitation to learn to respond to each others playing. Pupils will have opportunity to develop confidence taking on a leading role to conduct the group.

In Art we are going to be taking part in sensory art activities including making our own sensory paint bags and sensory bottles as well as card making and decoration making for Christmas. We will be using blue strips to follow instructions to create our art.



### Me and My Physical Development

Pupils will continue to take part in regular Physical Development lessons. PE will take place on a Monday (please ensure your child has their kit in school for these sessions. Pupils will be working on their ball skills during their PE lesson.

Pupils will continue to have access to the sensory circuits throughout the school day and will have regular access to a range of outdoor sports clubs at lunch time.

Pupils will take part in a weekly Yoga lesson, focusing on their breathing and calming strategies Fine Motor skills lessons will continue to take place with a range of skills and activities throughout the school day. These skills will also be part of our writing, fine motor skills lessons and cooking lessons. Pupils will work on using their fine motor skills for functional purposes, e.g. cutting and chopping fruit and vegetables.

### Me and My World

Pupils will be engaging in games and activities with their peers, learning to get along with each other again after the time they have not been together. The activities will be based around their own wellbeing including parachute games, gardening and sensory activities.

We will be learning about animal care and how to care for a pet. We will be helping to look after our new resident Guinea pigs learning to be kind and gentle and helping to feed and clean their hutch.

During our Religious Education focus weeks this term, we will be exploring and learning about the topics of Judaism and Hinduism.

### Me and My Personal Development

As part of our relationship and sex education curriculum pupils will be learning ways to keep themselves safe, learning about what is private and public and learn if places that are familiar to them are public or private. Pupils will learn about their bodies and the way they will change as they get older and begin to understand the physical changes that are happening to them as they get older. We looking at feelings and to be able to make choices that can make us feel happy. As part of this we will explore friendships and introduce about what a friend is and how to be a good friend.

#### **You can help at home by:**

- This term our focus will be on getting the pupils back into school and establishing a school routine. Please remember that just returning to school for some children may be a very tiring process, therefore when they are at home they may just need time to relax and recharge. Please do not feel that they need to be doing anything extra when they are at home.
- However, if you would like to focus on extra learning at home, we ask you to help to develop your child's independence skills by allowing them time to practice key skills, such as using their knife and fork at dinner time, learning to cut items with a knife and helping you to cook and prepare food. Where possible, making sandwiches and food independently supports the work we do in the classroom as does dressing themselves independently where appropriate.
- Visit places, go to the park, the woods, go for walks (many of the things you do already) and encourage your child to be active as possible to help keep them healthy and learning through these experiences.
- Encourage your child to take turns in simple games both with yourself and with relatives and friends. Reading stories with your child and asking them to identify pictures or comment on aspects of the story is an excellent way to develop their communication. If you child has an AAC, PECS or PODD book or any other communication device, encouraging them to use this as much as possible is always helpful.