



Me and my Physical development

In PE this term we will be working on ball skills. We will be looking at different ways we can use our body to move or stop a ball. Including, kicking, throwing, pushing, and bouncing. We will also be working on our hand eye coordination and looking to see where the ball moves to. Learning about following instructions is also something we shall be working on during PE. We will be trying to do as much of our PE lessons outside as we can depending on the weather.

We will also continue to work on our mobility skills during playtimes using the new playground equipment. Working on reaching out to touch the different items, spinning items, banging, and climbing.



Me and my Communication

This term we will be reading the non-fiction book – Prita Goes to India. We will be learning all about India as part of our topic this term. We will be listening to the different parts of the book read aloud, enjoying a sensory story where we use our senses to smell, taste, touch, hear and see different items and experiences we might see on a visit to India. We will be using our different communication methods to talk about what we like and dislike from the items used in the sensory story.

We will be learning to communicate with our peers using words, signs, PECS and our PODD books to ask each other for items in different scenarios throughout the day.

We will continue to work on our mark making skills, working on making different marks such as zigzags, circles and lines. We will use rice, rice flour and mark making implements. We will also work on writing our names and progress to forming different letter shapes. As part of our writing work we will use symbols and signs both physically and on the computer to make sentences and to communicate ideas.

In phonics we will be working on our sound discrimination skills. We will listen to different sounds that we might hear around us and identify what those sounds are. We will then listen to different letter sounds and match them to the letters and will listen to how those letter sounds can be put together to blend to make words.

CLASS 2 AUTUMN TERM 2020

Dear Parents and Carers.

This letter aims to give you an overview of what Class 2 will be learning in each curriculum area during the Autumn term.

Please don't hesitate to contact us should you have any queries. You can contact us on the class email address:

Class2@woodfield.herts.sch.uk

Marina, Pascie, Sara, Jyothy, and Damien

How you can help at home

Topic: To support with our topic at home you could look at, smell and taste different foods from India. You could also listen to different music from India and talk about the sounds you hear. In November it is the Hindu festival of Diwali and to learn more you could watch some of the videos on cbeebies together and talk about what you see. <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali>

Communication: Support your child's communication by encouraging them to use their different communication methods to express themselves. While playing you can name different objects and comment on what is happening to help support your child in learning new words and ideas. As we are focusing on emotions this term you might comment at different times with phrases such as 'He looks sad' or 'She seems worried' when reading stories, watching videos or throughout the day.

Mobility and independence: To support your child's mobility encourage them to move around as much as they can while at home. This may mean encouraging playing out in the garden, running, walking or doing actions such as clapping hands or raising hands in the air. Encourage independence in daily routines by giving your child time to work on dressing skills, eating skills, washing skills and encouraging them to help you tidy up their toys at the end of the day.



Me and my World

We will listen to a sensory story about India together. We will then explore different spices and flavours that we might find in Indian cooking. We will use our communication methods to choose a spice to explore and then use a pestle and mortar to grind the spices before smelling them and tasting them (if appropriate).

We will listen to different pieces of music from India and use the Interactive Whiteboard to choose pieces of music to listen to. We will use the computer to make sentences to say what we think about the different pieces of music.

Me and my Personal Development

This term we will be learning about emotions. We will use mirrors to look at ourselves and make different faces and talk about the emotions we might be feeling. We will use stories to talk about how the characters feel during the story and use symbols to label the different emotions.

We will also be learning about different foods, tastes and textures. We will be feeling, smelling and tasting different Indian foods and tastes. We will be talking about what we like and dislike about the different foods.

We will also be working on our friendship skills, learning how to take turns on play equipment and how to ask for a turn or wait where necessary. We will be learning also about boundaries and what the classroom routine and rules are and how to follow those.

We will be using the Sensory Garden in school to work on our mobility skills, walking up and down stairs, following paths, and exploring the woodland area.

CLASS 2 AUTUMN TERM 2020

Me and my Creativity

In art this term we are going to be exploring a range of different media and how we can use these to create different pieces of art work. Each week we will use a different item to create our art work and talk about the differences between each of these pieces of art work.

We will use paint on 3d wooden objects to create characters from stories. We will use oil pastels on paper and smudge and blend to create colourful pictures of peacocks. We will use clay to mould and let dry to make a character from a story. We will also use threads and ribbons to join together to make bracelets.

Me and my Maths

We will be using number rhymes to learn about different numbers. We will then be learning to count out objects to match different numbers by posting objects into a box to match the number or by pushing items off a tray or into a box to match the numbers. We will then be looking at how addition works by posting two different colours of items into a box to match two numbers and then counting them all to see what the total is. We will also be using pictures to make simple recordings and pictograms such as using pictures of our classmates to make a picture to show which children are playing with different toys.

We will also be focusing on colours. We will be identifying and grouping based on patterns and colours. We will also be looking at and making patterns and finding the missing colours or objects in patterns.