



Report
Document

Woodfield School

Sports Premium Grant
2022/2023

Sports Premium



Background

The Government is continuing to provide additional funding for the academic year 2022/2023 to provide substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils will receive the funding.

This funding is ring-fenced and therefore can ONLY be spent on provision for PE and sport in schools.

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE, physical activity and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Woodfield.

Woodfield School will receive £16,570 based on 57 primary pupils on roll.

Summary of Additional Provision

Rationale

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils. This will include combining the sports premium money with other resources, or working with others to maximise its impact.

We continue to develop our Sports Premium plan to raise standards and participation levels in PE throughout the school; and to improve the health and fitness of our pupils. Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- all children benefit regardless of sporting ability, giving all children extra opportunities and

experiences in a range of 'sporting' activities, physical and MOVE related activities and resources, to enhance the curriculum we already offer or provide enhanced opportunities within existing plans

- the most able children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints (eg swimming)
- we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium funding 22/23 include:

- Further developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities eg outdoor orienteering course/trails, outdoor gym equipment and access to community facilities eg climbing wall, snow slope, indoor caving, sailing, cycling
- Improving outdoor playground facilities to enable pupils to engage in appropriate physical activity during lunch breaks e.g. courtyard climbing/sensory area, replace swings

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- Purchase a range of bikes and scooters - replacing old ones and refurbishing some as appropriate. Include purchase of adaptive bikes
- Renew equipment in the soft play room as necessary
- Further development of Yoga within the school
- Investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This

will include providing cover to release staff for professional development in PE and sport. • Working in collaboration with colleagues in SLD schools across the county to drive through initiatives and innovative projects around assessment and moderation for disabled and SEN Young people

- Developing further intra-school competitions and look at appropriate and sustainable ways in which this can be achieved
- Supporting the development of pupil's healthy living and well-being through focused PSHE lessons. • Encouraging participation in sporting activities outside of school – using leisure centre facilities and enabling pupils to develop travel training skills to be able to independently access community facilities
- Sports Coordinator to plan and deliver small group and whole class PE and sports lessons
- Supporting and engaging the least active children through new or additional sports activities during the school day
- MOVE and Physical Curriculum resources and enrichment - purchasing equipment to offer access to new sports and physical activities as relevant
- Increasing the amount of competitive sport in which our children participate - running sport competitions and increasing pupils' participation in inter school competitions with the other SLD schools
- Continuing to take part in local sports competitions/events organised by Dacorum School Sports Network, if appropriate, during the year 2022/2023
- Subsidising offsite swimming in order to ensure more able swimmers participate in swimming activities in an environment which will stretch and challenge their swimming ability – working towards the outcome of swimming 25 metres (regardless of their financial situation)

Measuring Impact

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as independence, self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE; and the impact of this sports premium funding on pupil progress and involvement in sport. The

Coronavirus pandemic has had a significant impact on the outcomes of PE and sport over the past years and has resulted in planned activities and developments having to be revised and not quite taking place in the way originally intended.