



Report
Document

Woodfield School

Pupil Premium
2019/2020

The Use, Impact and Outcomes of the Pupil Premium Grant (PPG) at Woodfield School



Background

Introduced in April 2011, the Pupil Premium Grant is allocated by the Government to children who are deemed to be in particular vulnerable groups. It is allocated to children either looked after by the Local Authority, have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM) or for children whose parents are currently serving in the armed forces. This additional funding is available to support the progress and attainment of these specific groups of pupils aged between 4 and 16, who may be disadvantaged by virtue of their family circumstances.

Allocation

Pupil Premium

In the 2019 to 2020 financial year, schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6
- £935 for pupils in year 7 to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child full time education or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

Early Years Pupil Premium

Early Years Pupil Premium (EYPP) was introduced in April 2015 as additional funding for early years settings. The funding provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits or who were formerly in local authority care but who left care because they were adopted or were subject to a special guardianship or child arrangements order. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education.

Pupil Premium Plus

Schools will receive £2,300 for any pupil who is currently, or has been, looked after by the local authority. This is also known as Pupil Premium Plus. To access this funding parents and/or guardians must inform the school of the child's adoptive, special guardianship order or child arrangements order (formerly known as a Residence Order) status before the school completes its January census. Once the school has been informed, and evidence provided, the process does not need to be repeated until the child changes school.

We will continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.

Based on our Pupil Premium numbers we expect to receive £33,540 of additional funding by the end of the academic year, though this may be subject to a degree of variation.

Deployment

All schools can decide how best to spend the Pupil Premium funding they receive, but must report on and publicise annually how the money has been spent and what the impact has been on the achievement of the pupils. The funding is not necessarily intended to be specifically allocated to individual pupils. The majority of the funds allocated to us have been pooled in order to maximise impact.

Pupil premium is used to support initiatives to raise achievement and improve attendance. Due to the success of the work carried out over the previous years the Governing Body consider it appropriate to continue to use the Pupil Premium Grant to support our key aim of developing communication provision and physical development for our identified Pupil Premium pupils, whilst also seeking to identify other interventions as appropriate to individual pupils. We will continue to work closely with social workers of Children Looked After to agree on spending priorities.

The curriculum we offer pupils is individualised to meet their specific needs. The additional funding we receive through the Pupil Premium Grant helps us to:

- Employ additional staffing (over and above classroom staff) to meet the needs of pupils and enhance our staff ratio, such as communication support, sensory room support and moving and handling support.
- Provide identified pupils with additional support in developing their communication skills, including equipment if necessary, in order to better access the curriculum.
- Provide specific interventions eg rebound therapy and functional reflexology, for individual pupils as appropriate.
- Provide enrichment activities such as residential experiences and special creative events provided by external providers such as sensory experience days, drumming workshops and participation in sports events.
- Ensure all staff receive appropriate training in key areas of their work including; moving and handling, behaviour support and communication to ensure they are best prepared to support individual pupil needs.

Impact

We evaluate the impact of the Pupil Premium Grant as part of our normal self-evaluation and assessment arrangements. Measuring the impact of the activities provided with Pupil Premium funding can be achieved in different ways. We look at progress in core subject areas as well as other areas of development such as independence, self-esteem and confidence. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. Pupil achievement and progression is reported to parents on an individual basis. Attendance is monitored by the Senior Leadership Team and any concerns are raised with our allocated Attendance Improvement Officer as necessary.

Our school Pupil Premium Strategy 19/20 provides more specific details on the rationale for the use of Pupil Premium funding at Woodfield and the targeted impact for our pupils.