

Dear Parents and Carers,

We hope you all had a lovely Christmas and New Year break. This class curriculum plan is provided to give you an idea of the structure of your son/daughter's week, to see what they are learning about and to determine how you could help them to continue their learning at home and in the community. Our topic this term is transport. Below is a brief outline of activities for the week. If you would like a personal schedule, please contact the class.

Monday- Lamerwood Outdoor Learning OR Local Community Learning. Assembly.

Tuesday- Swimming (Kits to be provided from home please) & Young Enterprise.

Wednesday- Community Signs & Relationships.

Thursday- Off-site all day; Exploring Leisure Options, College.

Friday- Shopping, cooking own lunches, PE (PE kits to be provided please).

If there is anything you would like to know about this term or just want to give us some information, just write us a note in the home/school diary or give us a call through the school office. We'd be happy to hear from you. I'm sure it'll be a great term. From the Class 8 team- Andrea, Jane, Lorraine, Darren, Sarah, Dawn and Jackie

Preparing for Adulthood

This year, Class 8 students will be completing a Diploma in Independent Living through the AIM Awards qualifications. This will include:

- Accessing Leisure Services
- Getting About Safely
- Everyday Food and Drink Preparation
- Household Cleaning
- Making a Simple Meal
- Health and Fitness
- Looking After Clothes
- Making Choices
- Understanding Relationships
- Computer Games
- Working as a Volunteer
- Living in a Diverse Society



Me & My Physical Development

This term Class 8 will be focusing on Gymnastics and will be learning to use a variety of equipment, different surfaces, levels and textures. Students will be learning to ride a bike across different levels and surfaces related to our transport theme this term.

Me & My Creativity

As part of preparing for adulthood, Class 8 students will be volunteering for the Post 16 Young Enterprise company.

Students have chosen the name 'Thinking Big' for our new company which some of you have bought shares for already. If you would like to buy shares, please put a note in the home/school diary and we will send you the details.

A catalogue of products that the students have made will be sent home. If you'd like to support the company by buying products, you can do this through the catalogue ordering form.

All profits are put into the company and shared with all shareholders at the end of the 2 year period in 2019.

Me & My Communication

Everyday, each student will practise and develop their communication methods in order to ask for a snack/drink, make a lunch choice, choose a favoured item, choose an activity to do or to ask for help. Communication will take part throughout each lesson and will be individualised based on each young person's communication system.

As part of our non-fiction reading this term, we will be reading a variety of books, magazines and leaflets about different types of transport. This will involve looking at bus timetables to find the number and time of the bus, finding the book about trains from a choice of up to 4, matching photographs to symbols or object of transport vehicles and visiting a variety of different transportation modes within the community. Another focus is to find transport signs within the community and match them to photographs of modes of transport.

Me & My World

Students will be learning to take turns using computer games and practical games.

This term school will be having 3 Global Learning Days from Monday 5th March- Wednesday 7th March. The theme this term is Festivals and Celebrations.

Each day we have a class assembly where we review learning from the day/week, celebrate achievements and think about the moral of a simple story.

As our theme this term is transport, each Thursday students will experience a range of different transportation modes. Examples of community learning include:-
Sensory stories at the RAF museum
Catching the bus to Hemel town to buy a drink.
Tractor experience at a local farm.
Canal boat day trip.

We will also go to West Herts college each Thursday to mix with peers at college and take part in a variety of fun activities with them.

This term, during our Religious Education Focus Weeks, we will be exploring Hinduism and Christianity.



Me & My Personal Development

This term students will learn about the world around them; school, home, college and the community. They will be thinking about elements they like/dislike and how they can make positive changes to an environment to increase their enjoyment of each element of their world. For example, if college is too noisy, they can ask for a quieter room with a smaller group.

Me & My Maths

Much of our learning in Class 8 will be out in the community where students will be learning about direction and following a route. They will be using number and money in role play and real life situations in order to develop their independence and application skills.

This term, students will learn about length, capacity, time and distance. For example, is Hemel town close or far away? Would you want to walk there or catch the bus?

Students will cook their own meal each Friday (£3 per week to support this please). They will be encouraged to think about whether the pan is full or empty, how much they need to add and how much time they need to wait for an item to cook.

How You Can Help

Here are a few ideas that could support your son/daughter's learning:

- When out in the community, point out community and road signs.
- Try using different modes of transport such as the bus, using a bike or train.
- Enable your son/daughter to support you with cooking their evening meal.
- Explore a range of books, magazines, leaflets and timetables about transportation.
- Encourage choice making and communication at home and in the community.