



## Me and my Relationships

This term Class 5 will be developing their sharing and turn taking skills. We will be playing a variety of games such as simple board games, interactive games such as 'pop up pirate' and group parachute games. These will encourage development of social interaction with both adults and peers.

Class 5 will be developing their own self- help skills learning to be more independent when visiting the toilet and in their own self - care needs.

## Me and my Mathematical Development

Class 5 will be learning one to one correspondence and counting amounts of objects, developing the concept of more and less and numeral recognition through a variety activities.

Class 5 will be experiencing using money to pay for different items in class and out in the community including a café, supermarket and local shops. Pupils will be learning to recognise which coins to use for different everyday items.

Class 5 will be developing their understanding of directional language and be following instructions putting things in, on and under including developing using this language in play and socially with their friends.

Class 5 will be using their mathematical skills by being independent in a range of mathematical activities, sorting activities and using real life situations such as sorting and pairing shoes and socks. During cooking activities Class 5 will be encouraged to develop measuring and counting skills. This term one activity will be to decorate biscuits.

## Me and my Communication

Pupils in Class 5 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning throughout the curriculum.

Class 5 will be learning to follow and enjoy stories through a range of media including sensory objects, roleplay and videos. We will be exploring our sensory story and focus on matching, writing and reading words/ symbols or photos from the story as well as retelling parts of the story.

Our sensory story for this term is the book 'What the Ladybird Heard' by Julia Donaldson.

Class 5 will be working on key skills of looking, listening and using their hands while visiting different stalls at a 'Moroccan themed market'. This will encourage expressive and receptive language skills as well as developing functional communication and language skills.

# CLASS 5 AUTUMN TERM 2016

## Me and my Creativity

Pupils will be taking part in creative activities learning to work together in pairs and as a group. They will be exploring colour mixing through a range of media, for example, marble paintings.

Class 5 will also have regular music and singing sessions where they will be encouraged to move their whole bodies to sounds they enjoy, as well as joining in their favourite songs, using their preferred means of communication. Some of Class 5 will have 'iPad music' and drumming sessions delivered by outside specialists.

Class 5's imaginative play and sharing skills will be encouraged throughout the day with the use of various age appropriate toys from our choosing cupboard with which they are encouraged to engage and communicate.



## Me and my Physical development

Class 5 have a weekly PE session with Sean, our Sports Co-ordinator; this term we are working on ball skills.

Some of Class 5 have weekly swimming sessions in a deep water pool at Astley Cooper school. Later in the term we will hopefully be able to swim in our new hydrotherapy pool and build on our water confidence skills, learning techniques to improve and be more confident in our swimming.

## Me and my Understanding of the World.

Pupils will be experiencing using different technology to record an event and to find their own way around and locate objects and places. They will also have opportunities to use 'Pokémon go' app.

Pupils will experience and learn to use a variety of tools to plan and predict events.

Pupils will be exploring cause and effect of mixing different materials and using different tools including exploring these using each of their senses. They will have opportunities to notice Similarities' and differences and talk about them.

Pupils will be learning through the above activities to work collaboratively with their peers and as part of a group.

As part of the 'Erasmus' international project, your child will be involved in meeting other children from abroad and take part in activities with them when they visit us in early November.

## CLASS 5 AUTUMN TERM 2016

### How you can help at home...

Encourage and give your child the opportunity to be as independent as possible; for example, hanging up their own bag/coat, putting diary in their school bag. Encourage them to help with tasks around the home such as a simple snack or drink; making cakes or biscuits; putting clothes away, washing up, putting the washing in, pairing socks. This will all help their independence skills.

Give your child the opportunity to make their own choices of activities, food and toys. Encourage your child to be as independent as possible in their choices. If your child needs symbols or photos to support you at home please contact us to provide these for you. Spend time playing puzzles, matching games and other toys with your child.

Visit places, go to the park, the woods, go for walks encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.

Encourage your child to take turns in simple games including ball games, skittles, taking turns using the same equipment as siblings or other children.

Continue to share a range of books encouraging your child to point to or comment at the pictures and encourage them to handle the book and turn the pages. Point out signs, numbers and words in everyday life and say what they are or can your child tell you?

Any queries please contact the Class 5 team.  
Thank you for your continued support 😊

Susie, Michaela, Diane, Keii and Daniel

The Class 5 team.