



Me and my Relationships

This term class five will be continuing to develop their sharing and turn taking skills. We will be playing a variety of games such as simple board games, interactive games such as 'pop up pirate' and group parachute games. New to this term we will hopefully be having some integration with peers from a local mainstream primary school. They will join us for one of our Me and My Relationships sessions and these will encourage the development of social interaction with both adults and peers.

Class 5 will be developing their own self- help skills, learning to be more independent when visiting the toilet and in their own self - care needs.



Me and my Communication

Children in class 5 will continue to develop their own individual communication systems when making choices, requests and commenting on their learning throughout the curriculum.

Class 5 will be learning to follow and enjoy stories through a range of media including sensory objects, roleplay and videos. We will be exploring our sensory story and focus on matching, writing and reading words/symbols or photos from the story as well as retelling parts of the story.

Our sensory story for this term is the book 'All change' by Ian Whybrow.

Class 5 will working on key skills of looking, listening and using their hands this term through structured play and exploration sessions with themes taken from our story such as racing cars. This will encourage expressive and receptive language skills and well as developing functional communication and language skills.

CLASS 5 SPRING TERM 2017

Me and my Creativity

Pupils will be taking part in creative activities learning to work together in pairs and as a group. They will be exploring different forms of art including different textures found in different locations such as sea sides, desserts and forests.

Class 5 will also have regular music and singing sessions where they will be encouraged to move their whole bodies to sounds they enjoy, as well as joining in their favourite songs, using their preferred means of communication. Some of class 5 will have 'iPad music' and drumming sessions delivered by outside specialists.

Class 5's imaginative play and sharing skills will be encouraged throughout the day with the use of various age appropriate toys from our choose cupboard with which they are encouraged to engage and communicate.

Me and my Mathematical Development

Class 5 will be learning one to one correspondence and counting amounts of objects, developing the concept of more and less, numeral recognition through a variety of activities.

This term we will be making smoothies. This term one of our focus activities is 'Clothes'. This will include folding, unfolding, sorting, pairing, identifying and comparing size and shape of a range of clothing.

Class 5 will be experiencing using money to pay for different items in class and out in the community including a café, supermarket and local shops, recognising which coins to use for different everyday items.

Class 5 will be using their mathematical skills by being independent in a range of mathematical activities, sorting activities and using real life situations such as sorting and pairing shoes and socks. During cooking activities class 5 will be encouraged to develop measuring and counting skills.

Me and my Physical development

Class 5 have a weekly PE session. This term we will be focusing on balancing skills and body awareness of how we can move different parts of our bodies as we balance in different ways.

Some of class 5 will have weekly swimming sessions at Astley Cooper Pool and later in the term we will hopefully be able to swim in our new hydrotherapy pool and build on our water confidence skills, learning techniques to improve and be more confident in our swimming.

How you can help at home...

Encourage and give your child the opportunity to be as independent as possible. For example, hanging up their own bag/coat, putting diary in their school bag. Encourage them to help with tasks around the home such as a simple snack or drink, making cakes or biscuits, putting clothes away, washing up, putting the washing in, pairing socks; these will all help their independence skills.

Give your child the opportunity to make their own choices of activities, food and toys. Encourage your child to be as independent as possible in their choices. If your child needs symbols or photos to support you at home please contact us to provide these for you. Spend time playing puzzles, matching games and other toys with your child.

Visit places, go to the park, the woods, go for walks - encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.

Encourage your child to take turns in simple games including ball games, skittles, taking turns using the same equipment as siblings or other children.

Continue to share a range of books, asking your child to point to or comment on the pictures and encourage them to handle the book and turn the pages. Point out signs, numbers and words in everyday life and say what they are - or perhaps your child can tell you?

CLASS 5 SPRING TERM 2017

Thank you for your continued support 😊

Susie, Michaela, Diane, Keii and Daniel

The Class 5 team.

Me and my understanding of the world.

This term, class 5 will be learning to make choices on which digital artefact they would like to make; an iPad game, a computer game or a physical invention such as a floor keyboard, a drum kit pad or a game controller. In order to do this, they will first need to explore the different apps, computer programs and technologies. They will then make a choice as to which invention they would like to pursue. To create their digital artefact, they will be using their skills of identifying and using digital images and sounds, using switches and connecting wires to the computer, making choices which are personal to each individual and exploring and experimenting with technology.

Class 5 will also be learning how to present themselves on a live video chat with our Erasmus+ partner school in Poland. They will learn how to put themselves in front of the camera in order to be seen on screen, how to communicate their name and their interests or a favoured object and how to share music and favourite songs.