



## Me and my Relationships

This term class 5 will be building on their skills of social interaction and turn taking. We will be playing a variety of games such as simple board games, interactive games such as 'Buckaroo' and group parachute games. We will meet with a new group of peers during integration with a local mainstream primary school. They will join us for one of our 'Me and my Relationships' sessions and these will encourage development of social interaction with both adults and peers. For part of the session we will be learning to work together to prepare a drink and a snack to share.

Class 5 will be developing their own self-help skills learning to be more independent when visiting the toilet and in their own self-care needs. We will be specifically working on hand washing, teeth hygiene and showering skills before and after swimming



## Me and my Communication

Children in class 5 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning throughout the curriculum.

Class 5 will be learning to follow and enjoy stories through a range of media including sensory objects, roleplay and videos. We will be exploring our sensory story and focus on matching, writing and reading words/ symbols or photos from the story as well as retelling parts of the story. Our sensory story for this term is the book 'Don't Wake the Bear Hare' by Steve Smallman and Caroline Pedler.

Class 5 will be working on key skills of looking, listening and using their hands this term through structured play and exploration sessions with themes taken from our story such as getting ready to have a party picnic! This will encourage expressive and receptive language skills and well as developing functional communication and language skills.

# CLASS 5 SUMMER TERM 2017

## Me and my Creativity

Pupils will be taking part in creative activities learning to work together in pairs and as a group. They will be exploring different forms of art including different textures found in different locations such as sea sides, desserts and forests.

Class 5 will also have regular music and singing sessions where they will be encouraged to move their whole bodies to sounds they enjoy, as well as joining in their favourite songs, using their preferred means of communication. Some of class 5 will have 'i pad music' and drumming sessions delivered by outside specialists.

Class 5's imaginative play and sharing skills will be encouraged throughout the day with the use of various age appropriate toys from our choose cupboard with which they are encouraged to engage and communicate.

## Me and my Maths

Class 5 will be learning one to one correspondence and counting amounts of objects, developing the concept of more and less and learning numeral recognition through a variety of activities.

This term our focus activity is 'snack making'. This will include planning/ taking orders, selecting and gathering resources and functional skills of using resources such as a knife to spread butter.

Class 5 will be experiencing using money to pay for different items in class and out in the community including a café, supermarket and local shops, recognising which coins to use for different everyday items.

Class 5 will be using their mathematical skills by being independent in a range of mathematical activities, sorting activities and using real life situations such as sorting and pairing shoes and socks. During cooking activities class 5 will be encouraged to develop measuring and counting skills.

## Me and my Physical Development

Class 5 have a weekly PE lesson. This term we will be focusing on learning to participate in a variety of games building up to our own sports day and for some the district Panathlon. We will be building on and developing the skills of balance, co-ordination, and sportsmanship.

Some of class 5 will have weekly swimming sessions at Astley Cooper Pool and others will swim in our new hydrotherapy pool and build on our water confidence skills, learning techniques to improve and be more confident in our swimming.

## How you can help at home...

Encourage and give your child the opportunity to be as independent as possible, for example, hanging up their own bag/coat, putting diary in their school bag. Encourage them to help with tasks around the home such as a simple snack or drink, making cakes or biscuits, putting clothes away, washing up, putting the washing in and pairing socks. This will help their independent skills.

Give your child the opportunity to make their own choices of activities, food and toys. Encourage your child to be as independent as possible in their choices. If your child needs symbols or photos to support them at home please contact us to provide these for you. Spend time playing puzzles, matching games and other toys with your child.

Visit places, go to the park, the woods, go for walks encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.

Encourage your child to take turns in simple games including ball games, skittles, taking turns using the same equipment as siblings or other children.

Continue to share a range of books encouraging your child to point, say or comment at the pictures and encourage them to handle the book and turn the pages. Point out signs, numbers and words in everyday life and say what they are or can your child tell you?

# CLASS 5 SUMMER TERM 2017

Thank you for your continued support ☺

Susie, Michaela, Diane, Keii and Daniel

The Class 5 team.

## Me and my Community

This term, the pupils have chosen to have regular opportunities to go off-site. This will involve exploring our local community by walking to the shops, park and local amenities.

Pupils will learn to make choices on where they want to go, to use money in local businesses, to choose an item they would like to buy and to communicate when out in the community.

Throughout this learning pupils will continue their use of ICT equipment to support them. For example, they will use iPads to record their own learning and to make choices when out and about. They may choose to listen to music or play a game with a peer when out in the community.

This will be a great opportunity for class 5 pupils to learn to take turns and listen to instructions when out and about.