



## Me and my Personal Development

Class 4 will be continuing to develop independence in previously taught self-care routines; brushing teeth, brushing their hair and washing their face and hands. As part of your child's learning they will be practising doing up and undoing buttons on clothes on and off the body, as well as working on getting themselves undressed and dressed for PE and swimming lessons independently, packing away their kits and putting away their things. This term we will also be focusing on playing games throughout the curriculum. Your child will be learning the skills of turn taking, sharing equipment and will be taking turns in games such as skittles, hoopla and more structured games like pop up pirate and the monkey tree game. Children will be learning the skills to fold clothes and sort them into drawers and build up independence in these tasks through systematic instruction which uses only visual support, so children become less reliant on verbal instruction. Throughout the school day, we will be teaching the children skills of tidying and cleaning. They will be learning the skills of putting resources and equipment away, putting rubbish in the bin, clearing and cleaning the tables and sweeping the floor. Some pupils in class 4 will have the opportunity to tidy the dining hall, learning to transfer the skills they have learnt to a different environment.

## Me and my Communication

Our 'Big book' for the spring term is 'Room on the Broom' by Julia Donaldson. Class 4 will be learning to listen and join in telling the story through roleplay and actions. We will be focusing on reading and understanding words, symbols, signs and pictures that are related to the story. Some pupils will be working on sequencing the story and creating sentences in response to pictures from the story. Pupils will be using their own communication systems to make comments about the story for example 'What can you see?'

Pupils will be learning to develop their mark making using pencils, pens and paint. Some pupils will be continuing to learn to recognise and produce their name and names of important people in their lives. Some pupils will learn to label pictures related to our big book. Some pupils will be joining words and making sentences using word cards and in their own writing in response to pictures.

As part of our learning children will be learning to follow instructions and recipes in our weekly cooking lessons and other practical situations.

# CLASS 4 SPRING TERM 2017

## Me and my Creativity

In the first half term pupils will be taking part in creative art based activities learning to work independently, together in pairs and as a group. They will be exploring colour, shape and form in response to our 'Big book 'Room on the Broom' including learning to use chalk, paint and sticking natural materials.

In the second half of the term Class 4 will be taking part in musical activities learning to move their bodies slow and fast in response to different genres of music. They will take part in musical games in small groups as well as part of a whole class. They will have opportunities to play and explore a range of percussion and learning to follow a conductor. Some pupils will create and perform simple group composition as well as contribute to making a class composition based on a 'magic broom ride' in response to our big book story.

## Me and my Mathematical development

Class 4 will be focusing on learning number recognition and will be practising counting through different activities throughout the curriculum. They will be learning to follow number stories and make simple calculations involving one more or one less.

Pupils will be developing understanding of left, right, forwards and backwards through learning action songs and playing simple board games. We will be using the 'beebot' robots, moving them forwards, backwards left and right. Some pupils will be practising following directions to find things placed around the school building and outside.

Pupil will be using their mathematical skills by learning to be independent in a range of activities including making angel delight by pouring and measuring milk to a line, adding numbers of spoonfuls, locating different utensils and equipment in the classroom and cookery room when we take part in our weekly cooking lessons learning to make pasties.



## Me and my Physical development

We will be able to swim in our new hydrotherapy pool and build on our water confidence skills, learning techniques to improve and be more confident in our swimming. In fine motor skills, your child will be focusing on using scissors and developing the skills to use scissors to cut lines and basic shapes and pictures. Class 4 also have weekly PE sessions with Sean where they are doing Gymnastics through Physical Literature and working with the story, 'We're Going on a Bear Hunt' to explore over, under, through and moving slowly and quickly.

## How you can help at home...

You can help your child at home by helping them be as independent as possible in self-care tasks, particularly dressing and undressing, tooth brushing and face washing. If you need any advice about strategies to use or visual support please contact the class 4 team.

Class 4 are really enjoying stories and books in class and it would be great if you could continue to share stories at home and encourage your child to point, name, to sign or read books with you at home. If you need any symbols, signs or PECS please contact the class team.

We are focusing on learning to tidy up this term; you could get your child involved in clearing the table after dinner, tidying their toys away, wiping the table and helping to do the washing up. These will all help to build independence skills that they will need as they get older.

Get your child involved in making cakes, biscuits and preparing simple snacks and drinks. Your child is learning lots of these skills related at school and would benefit them greatly in transferring the skills to a different environment so they can become as independent as possible.

Play simple games such as throw and catch skittles or more simple structured games with your child to helping them to take turns; it could be a pairing game or matching game.

Visit places, go to the park, the woods, go for walks and generally encourage your child to be active as possible as it will help keep them healthy as well as being a fun way to learn.

# CLASS 4 SPRING TERM 2017

Any queries please contact the Class 4 team!  
Thank you for your continued support 😊

Cara, Marie, Gemma, Jackie, Chloe and Lucy

The Class 4 team

## Me and my understanding of the world.

This term, students will learn to use BeeBots, BlueBots with a Bluetooth tile reader, ProBots and remote control/switch toys.

First they will explore and comment on the movements the toy has made (e.g. I made the car go forwards and then backwards, I will turn the train and then make it go forwards using both switches).

Next they will progress to planning the movements that the toy will make (e.g. I will make the BlueBot go forwards twice then turn right/ I will use the blender first to make a drink and then I will play songs on the whiteboard).

Students will also have the opportunity to use the ICT suite, iPads and whiteboard to explore a range of digital games and songs/stories.

They will create a list of their favourite games, songs and stories by finding images, saving, printing and laminating them. They will then turn these into a choosing board for class. To continue their choosing board, the students will then explore a variety of recordable devices such as recordable buttons and postcards and choose which are best to go onto the choosing board. They can then use the image or the sound switch to make their choices.