



Me and My Communication

Our Big book this term is 'Rumble in the Jungle' by Giles Andreae and David Wojtwoycz. As part of our big book we will be exploring the different Jungle animals using our senses including sound, movement and sensory mediums. When exploring the animals we will use verbs and adjectives to describe the animals in the story using our voice or communication aid as well as photos, symbols and written words. Class 4 will be learning to respond to and answer questions about the story. Some of us will be learning to develop recording our comments in sentences. We will be continuing to develop our reading skills and developing our language using our voices or communication aids to comment and make requests. We now have a brand new library and will be visiting it each week to borrow books to share at school and home.

We will be learning to follow recipes and instructions linked to other areas of the curriculum.



We hope you all had a lovely Christmas and New Year break. This class curriculum plan is provided to give you an idea of the structure of your child's week, to see what they are learning about and to determine how you could help them to continue their learning at home. Our topic this term is the 'Jungle'. Below is a brief outline of activities for the week. If you would like a personal timetable, please contact the class. I would like to give a warm welcome our new Teaching Assistants Tracy and Selena who have both recently joined the Class 4 team.

Monday- Assembly.

Tuesday- PE/ cooking or touch and taste

Wednesday – Swimming

Thursday- Integration

Friday – Library to change book (ensure book bags are in school)

Please make sure your child is provided with a toothbrush, toothpaste, flannel and hair brush/ comb in a wash bag if you have not already done so.

If there is anything you would like to know about this term or just want to give us some information, just write us a note in the home/school diary. Please share successes from home too, we would love to share your child's success with the school team. We'd be happy to hear from you. I'm sure it'll be a great term.

From the Class 4 team-Cara, Marie, Ashley, Selena and Tracy

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Me and My Maths

We will continue to practise our counting, adding and subtracting skills in TEACCH style activities as well as functionally as part of making salt dough and Angel delight.

We will be learning to respond and use mathematical language when making and exploring salt dough and angel delight including positional language. Class 4 will be developing our sorting skills in different ways using different criterion to sort objects and pictures including shape, size, colour and where everyday objects belong.

Pupils will be visiting the local shops to buy snacks for class. They will be learning to use their skills to locate items from a shopping list and selecting the note or coin to pay with.



Me and My World

Class 4 will be having visitors from Year 3 at St Albert the Great School visit weekly on Thursday afternoons. As part of these sessions the pupils will be learning to play structured games together, take turns and develop their own communication skills in different situations including outside play, soft play and roleplay based on our class topic 'Jungle'.

As part of our topic on the Jungle the children will be working with the pupils from St Albert the Great collaboratively on creative activities (eg making masks), learning about different animals and where they live.

Later in the term we will be arranging a visit to the Zoo and animals to visit class. Pupils will be learning to take part in new experiences as well as visit unfamiliar places.

This term, during our Religious Education Focus Weeks, we will be exploring Hinduism and Christianity.

Me and My Physical Development

Pupils will continue to develop water confidence and swimming skills weekly in our lovely hydrotherapy pool.

In PE lessons class 4 will be taking part in gymnastic activities, including exploring apparatus. Your child will be developing skills such as balance, defining their motor skills in activities such as climbing, as well as learning to be safe on the apparatus. Your child will continue to be encouraged to be as active as possible and develop their physical skills when using outside areas at playtimes.

Me and My Creativity

As part of our topic children will be learning to join in actions and sing Jungle related songs. They will be creating noises like jungle animals with their bodies and percussion. They will be learning to sequence sounds to create short compositions with their peers. Some children will record their work in pictures and symbols as well as audio and visual equipment. In Art lessons, Class 4 will be using the topic of the jungle to explore painting and gluing producing their own pieces of art as well as collaboratively with their peers.

Me and My Personal Development

Class 4 are going to be continuing to develop their independence in personal hygiene tasks such as toileting, washing hands, face washing and hair brushing/combing. Pupils will be learning where places and people are around the school; some will deliver messages and find ways of navigating to them and back to class. Class 4 will be learning to tolerate different environments. As part of this we will be visiting Woodfield Coffee Shop and learning to order a snack and drink from a simple menu, then pay for them from their own wallets.

You can help at home by:

- Reading and looking at storybooks and non fiction books together about animals or about things that motivate your child. Encourage them to point to pictures and words and comment using action words and describing words.
- Visit local places with animals or wildlife; go to the park, the woods, go for walks, visit a farm. Encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.
- Encourage your child to help with everyday jobs, tidying away toys, washing up, making simple snacks and drinks.
- Build on your child's independence in choosing, dressing, preparing to go out and personal hygiene tasks.
- Let your child pay for treats in shops, supporting them to think about what coin they need to use e.g. need a pound coin to pay for a packet of crisps.