



Me and my Physical development

During physical development in the Autumn term Class 3 will be focusing on developing their independence. Firstly, pupils will be learning to change for P.E. as independently as possible. This may be taking their clothes off independently, removing one arm from a t-shirt independently or putting their trainers/pumps on independently. Pupils will also be learning to transition to and from the hall independently. Adults will stand at key points through the transition to encourage children in the right direction and will reduce their support as necessary.

Whilst in P.E. pupils will be focusing on the sport 'Boccia'. Pupils will be learning to throw the balls, aiming to get them as close to a target as possible. Boccia supports the pupils in developing their hand eye coordination, concentration skills, turn taking skills and independence in an activity. Pupils will be learning to increase their control and confidence during the activity and will be developing a basic understanding of the rules and structure of the game.

Me and my Communication

Class 3 will be learning to develop their communication in a number of ways. Pupils will be learning to do this through individualised target work, group work and also throughout the day. I will be consulting with the Speech Therapist on a weekly basis in regards to the children's progress and next steps to take.

Class 3 will have 4 lessons per week which will focus on the skills required for reading, writing, speaking and listening.

We will be learning how to take part in a group mark making session; choosing colours to use, holding the implement independently, making marks which correspond to our name and learning how to write the letters of our name.

Class 3 will be learning how to join in with a group big book story. This term, we will be focusing on 'The Gingerbread Man.' The pupils will be learning to listen to the story, explore sensory elements of the story, taste ingredients, join in with the actions of the story, join in with the repetitive lines of the story, identify characters and develop related vocabulary.

We will be focusing on our listening skills and some children will be taking part in intensive interaction sessions where they will be learning to recognise and respond to adult actions and interactions. Other children will be learning to listen to, recognise and respond to different sounds such as social sounds that we might hear in the community or animal sounds.

We will also be learning how to communicate throughout the day in areas such as snack time and play time.

CLASS 3 AUTUMN TERM 2016

Dear Parents and Carers.

We are aiming to give you an overview of what Class 3 will be learning in each curriculum area during the Autumn term. This will hopefully help you to understand what your child is doing at school each day.

Please don't hesitate to contact us should you have any queries. Thank you for your continued support ☺

Annabel, Zoey, Rebecca, Ashley and Rhianna.
The Class 3 team

How you can help at home

Help your child to be as independent as possible. Involve them in choices such as what they want to wear, how they want their hair, what they would like for dinner or for a snack.

Try to wait and see if your child can develop their communication by letting them show you what they need. Sometimes if we give them enough time instead of doing it straight away because we know what they want, they can surprise us!

Involve yourself in our Gingerbread man topic. We try to do as many activities as we can around the big book of the term. Making gingerbread men can be fun, sensory and tasty at the end! You could even try making gingerbread play dough – there are many 'how to' recipes online.

We love to talk to the children about things that they have done at the weekend. We understand Sunday evenings can be very busy, but if you can, please let us know what you have done with your child at the weekend and then we can talk to them about it on Monday morning.

If any new interests arise over time, or your child is enjoying a particular activity at home, let us know! The more personal and fun we can make their learning, the more they will learn.

Don't forget to ask us for anything if you need to.



Me and my World

During the Autumn term Class 3 will be participating in a range of activities which focus on areas of learning such as computing, science and the world around me. Class 3 will be participating in a treasure hunt activity in which they have to look at photos of areas in the classroom or around the school and work with an adult to identify where this might be. Once they have identified where this is, they will find their treasure! This activity will enable the children to learn how to get around their classroom, their school and their community.

Class 3 will also be participating in activities which link with R.E. focus weeks including Harvest and Judaism. Pupils will be exploring religions or festivals at a level appropriate to them. For example we will be; tasting foods, exploring smells and touching different artefacts from that religion. We will also be learning about events such as Children in Need and will be taking part in fundraising events.

In order to develop skills such as exploration and investigation, pupils will be taking part in scientific experiments such as dissolving sugar cubes in water, changing materials into different colours and watching how different materials react with one another. We will also be using our investigative skills to find out how things work. We will be doing this through the use of cause and effect toys, foot spas and taking photos on iPads. Learning these skills will support the children in their future development when learning to make their own drinks, snacks and meals.

In order to encourage the children to think about their learning and what they have achieved, we will be looking at the photos of our learning and talking about what we have done in each of our lessons.

Me and my Personal Development

During the Autumn term Class 3 will be joining in with Touch and Taste sessions. The aim of these sessions is to encourage the children to touch, smell, and taste foods that might be unfamiliar to them and to broaden the range of foods they are prepared to try, or at least touch!

We will also be focusing on play. We will be supporting the children to learn to functionally play with toys, play with each other, play independently and interact within a group setting.

The children will be taking part in activities throughout the school week to increase their independence. Every morning the children will be learning to carry their school bags into class and put them into their own 'locker' with minimal adult support. They will then be learning to brush their teeth and wash their face and hands independently. When going out to play we will be encouraging children to be as independent as possible when putting their outdoor clothes on and will repeat this process when they come back in too!

There will also be opportunities to complete jobs in class such as; taking and collecting the register, taking the dinner order to the kitchen, helping with the washing and drying up and setting and cleaning the snack table.

CLASS 3 AUTUMN TERM 2016

Me and my Creativity

Class 3 will be learning to take part in group art activities.

We will be learning to choose an implement to paint with, choose the colour we would like to use and to also work as independently as possible.

Class 3 will also be practising their visual tracking skills during our creative sessions. We will be learning to use search skills to identify where the paint is coming from. Is it above the head, far away, close or onto their hands?

We will be looking and talking about the marks we have made and celebrate our achievements.

Class 3 will also be learning to tolerate different textures, use their hands and feet to paint and grip different sizes and shapes of implements.

Me and my Mathematical Development

Class 3 will be learning to develop their number, counting, listening, and exploration skills through a number of maths related activities.

Some children will be developing their number recognition through games such as building the numbered duplo into a tower, focusing on ordering their numbers correctly. Some children will be learning to listen and respond to number songs and rhymes and to 'take one frog' when he jumps into the water!

Some children will be learning to work independently on TEACCH activities which are designed specifically to encourage independence and will focus on number and matching skills such as 1:1 correspondence, sorting cutlery and matching and pairing socks.

Some children will be going on a weekly walk to learn how to buy an item in a shop by exchanging money over the counter. Pupils will have the opportunity explore playdough with their peers. We will be looking at how we can make different shapes, how many pieces we can cut the playdough into and if we explore playdough differently when the shape is changed.

Class 3 will also be learning about positional language, problem solving and testing different objects to see if they fit through big or small tubes.