



## Me and my Physical development

Class 3 will be continuing to focus on developing their independence when changing for P.E, transitioning from the classroom to the hall and from the hall to the classroom and also trying to work independently during the lesson.

This term class 3 will be focusing on gymnastic skills and will be using these skills to create a 'lyrical story'. The story they will be moving to is 'We're going on a bear hunt'.

## Me and my Communication

Class 3 will be learning to develop their individualised communication targets throughout the Spring term in a variety of ways. We have 4 focused communication lessons during the week which will focus on; the big book of the term, speaking, listening, pretend play and individualised communication targets derived from the children's EHCP's.

The big book of the term is 'Paco's Pockets. Class 3 will be participating in a variety of learning opportunities around this big book. Some of the learning that will be taking place during this activity includes; learning to join the group activity, learning to explore the sensory elements of the story, learning to sustain concentration for extended periods of time, learning to listen and respond to a story, learning to develop early reading skills, learning to enjoy stories and learning to join in with the story.

Our listening activities this term focus on listening and identifying sounds, following instructions and listening, reacting and responding to sounds. Some of the sounds we will be listening out for include farm yard animals! Class 3 will be learning to choose a sound and respond to the sound by either turning it off or listening to it and we will also be playing the game 'Annabel says' which is similar to 'Simon says'.

Class 3 will also be participating in activities which involve; learning to share a story with another person, learning to predict a narrative, learning to match objects to pictures and learning to match short words in a familiar story. We will be focusing on book handling skills and independence when working also.

Finally, Class 3 will be learning to work on their individualised targets found in their EHCP reports. We aim to work on these targets during a specific lesson and throughout the school day. Snack time is a great time to work on communication targets, as well as 'playtime' as it is highly motivating!

# CLASS 3 SPRING TERM 2017

Dear Parents and Carers,

Please contact the class 3 team if you have any queries about the learning over the Spring term.

Thank you for your continued support,

Annabel, Zoey, Rebecca, Ashley and Rhianna 😊

## How you can help at home

Help your child to transfer their learning from school to home. You could try the game 'Simon says' to support listening skills or find the 'sounds on the farm quiz' on Cebeebies and try to guess the animal sounds! You could also watch 'magic door' with your child. We are looking at this after the big book to encourage awe and wonder and guessing what could be inside the door.

As the children will be learning to move to 'We're going on a bear hunt' in P.E., you could practice going under, over and through along to the story at home!

Working on the children's overarching targets found in their EHCP documents is a great way of providing a link between home and school. Update us on any progress you make, it's a great way of helping your child to know what is expected of them and to help them feel successful and confident!

Share any exciting events with us and anything that you do with them at the weekend – did they enjoy it or might you leave that activity for a while?! Feel free to even send in photos. We can include this in our Monday morning 'sharing' session and it will be nice for your child to show their friends what they have been doing.

## Me and my World

Class 3 will be learning to access and interact with a variety of digital/audio stories. Students will explore a range of stories such as audio books on CD, stories on the iPad and interactive stories on the on the computer and iPad. They will then be making choices to create their own digital story. This will involve learning to find and select preferred images and sounds, save images and sounds and make selections from a variety of design and template features. Students will be working with a range of sound recordable devices such as switches, recordable postcards and microphones in order to find their preferred method of sound recording for their story. Students will also have access to a range of cause and effect toys such as storytelling bears and touch activated sound and image programs.

Students will have the opportunity to use FaceTime on the iPad and Adobe Connect on the computer to communicate with their peers in other classes as well as with our Erasmus+ partner schools in Belgium, Romania and Poland. They will learn how to present information about themselves, such as their interests and a favourite object or picture, by identifying where the camera is and looking to see if they can see themselves on the screen. After half term we will use our knowledge and skills to use mobile technology such as FaceTime when out in the community, for example, to call peers at school to ask them what they would like from the local shop.

## Me and my Personal Development

During the Spring term some of Class 3 will be learning to learn to share their interests. We will be working in a small group to learn to use the sentence 'I like...'. We will be using a clicker grid to help us to form the sentence and will then make a choice of what interest we would like to share with our friends.

Other children in Class 3 will be learning to make preferred choices and communicate these choices to an adult. We will be focusing on using PECS as a communication system. This activity aims to develop their communication in addition to their engagement with favoured toys so that during choosing time, these children can begin to manage their time more independently.

In addition to this Class 3 will be working on their overarching targets found in their EHCP documents. We will be learning to play with and alongside our peers, developing our pretend play skills, participating in intensive interaction, taking part in structured, adult led activities and developing our independence skills.

# CLASS 3 SPRING TERM 2017

## Me and my Creativity

During the Spring term Class 3 will be focusing on music. We will be working as a group to listen and explore music and to make music together!

We will be getting the djembe drums out and will be listening to African djembe drumming groups and playing along with them! We will be learning to listen to a beat and trying to copy it.

Throughout the Spring term we will be following a set structure to develop the children's ability to follow a routine and to understand what is expected. By working on this we can hopefully develop the children's ability to work independently.

Class 3 will also be working as a team to create a bright and colourful collage

## Me and my Maths

During the Spring term Class 3 will be learning to develop their early maths skills through a number of different activities.

To develop number skills some children will be participating in a code cracking maths activity where they have to find the correct number cards to get into a box of surprises! Other children will be taking part in an activity to learn to request more of something, to learn to take one and to learn to recognise differing quantities.

Class 3 will also be learning to respond to mathematical language such as in, on, under and forwards and backwards. We will be using bee bots and task boxes containing a cuddly toy that they have to put on, in and under the box according to the different instruction cards. We will also be learning about object permanence e.g. where an object is if it has been hidden.

To develop our mathematical exploration skills we will be learning to engage in cause and effect play. This will include cause and effect toys – how do they work? What do we do to make a sound? We will also be developing our exploration and concentration skills by finding a favoured item and working out how to get it from a complicated storage box.

We will also be learning to work independently by following TEACCH style activities. These activities will focus on sorting objects according to a given criteria. This will include; sorting cutlery into a cutlery tray, matching pairs of socks, sorting shopping items and sorting coloured pens into their container. This will help us to develop our practical skills as well as our understanding of similarities and differences between objects.

