



## Me and My Personal Development

Class 3 will be focusing on food this term, which will prove a popular choice. We will look at taste, touch and even paint with different types of food, including fruit, vegetables, breads and of course oats, which relates to the porridge in our Goldilocks story.

In all areas of the curriculum the children will continue to learn to make choices and request using their own communication systems as well as learning to find their own way to different parts in and around the school. They will also take part in weekly touch and taste sessions where they learn to touch, smell, and taste foods that might be unfamiliar to them and to broaden the range of foods they are prepared to try, or at least touch!

Class 3 will continue to develop their own self-help skills including dressing and undressing skills, more independent eating as well as learning to be increasingly independent in skills such as hanging up their own coats and bags and finding their diaries in their bags to give to class staff.

# CLASS 3 SPRING TERM 2018

## Me and My Communication

Our Big Book this term is Goldilocks and the 3 Bears. We will focus on listening, exploring props and identifying and matching symbols or photos from the story. We will also work on developing early reading and writing skills related to the story. Each child has a word or symbol mat to find items related to the story as they listen.

We will take part in activities related to the story, including making porridge, using stick puppets from the story, role play eating, sitting sleeping and the return of the 3 bears.

Children in Class 3 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning and play throughout the curriculum.

## Me and My Creativity

Class 3's imaginative play will be encouraged throughout the day with the use of role play areas, such as the 3 bears' house, with its 3 bowls of porridge, chairs and bed and the doll's house to put the small people on chairs and into bed.

We will explore ways of moving like the different characters in the story, e.g. Daddy Bear is large and slow and Baby Bear is little and lively.

We will use a range of percussion instruments and noise makers for the children to use to create sound effects for the story and the characters. What instrument would be best for Daddy/Baby etc.

We will use a range of materials for children to make a role play forest and cottage for the Three Bears such as cardboard tubes for the trees with tissue paper leaves and cardboard boxes for the cottage. We will also use playdough to make bowls and furniture.

Class 3 will have weekly music and singing sessions with the ukulele where they make choices about their favourite songs and develop their sense of rhyme and rhythm as well as body awareness. Pupils will be encouraged to join in with the rhythms by clapping, making different movements and using percussion instruments.

## Me and My Mathematical Development

During the spring term Class 3 will be learning to develop their maths skills through a number of different activities.

Children will be taking part in activities to learn to request more of something, to learn to take one and to learn to recognise differing quantities. Class 3 will also be learning to respond to mathematical language such as in, on, under and forwards and backwards. We will be using bee bots and task boxes containing various items that they have to put on, in and under the box according to the different instruction cards. We will also be learning about object permanence e.g. where an object is if it has been hidden.

We will also be learning to work independently by following Systematic Instruction learning style activities. These activities will focus on sorting objects according to a given criteria. This will include; sorting cutlery into a cutlery tray, matching pairs of socks, and sorting coloured pens into their container. This will help us to develop our practical skills as well as our understanding of similarities and differences between objects.



## How you can help at home

Our Big Book this term is Goldilocks and the 3 Bears, with our Topic focus on Food.

It's always helpful to give your child the opportunity to help with tasks around the home, however small, for example putting their cup /plate back in the sink when they have finished (as we do after snack time at school)

Encourage your child to be as independent as possible in their choices, if your child needs symbols or photos to support their learning at home we'll be happy to provide them. Encourage imaginative play. Any small world play using animals will support what we are doing at school.

Children love to be outside and it's always a great place to learn and to get the exercise needed to keep healthy. If you can get to the woods, or a park, and let us know, that would be great. Let us know if you find the 3 Bears' House.!

Working on the children's overarching targets found in their EHCP documents is a great way of providing a link between home and school. Update us on any progress you make, it's a great way of helping your child to know what is expected of them and to help them feel successful and confident!

Share any exciting events with us and anything that you do with them at the weekend – did they enjoy it or might you leave that activity for a while?! Feel free to even send in photos. We can include this in our Monday morning 'sharing' session and it will be nice for your child to show their friends what they have been doing.

## Me and My Physical Development

Each week we swim in our hydrotherapy pool and build on water confidence skills, learn to improve technique and be confident in the water. The children also have the opportunity for regular soft play sessions, to develop gross motor skills with advice and support from physios where appropriate.

We work regularly in class on fine motor skills, such as threading, playdough, painting and messy play. In keeping with our topic we will be painting brick walls, pasting wallpaper and constructing big and small models from a variety of materials.

We will work in the playground to practice using bikes and scooters, and to use the big playing field with trampolines, swings and climbing apparatus.

Class 3 also have weekly PE sessions with Sean where they are doing games – including athletics, throwing and catching skills and learning to run, climb, catch and balance.



# CLASS 3 SPRING TERM 2018 TOPIC: FOOD

Thank you for your support

Katie, Samantha, Kim, Debby, Hannah and Daniel

Any queries please contact the Class 3 team.



## Me and My World.

Class 3 have a daily class assembly where we learn to take part in a time of stillness, and silence which is signalled by lights off and a candle. They are also learning to say our class prayer as well as to celebrate their own and others' achievements, as well as special occasions such as birthdays.

Class 3 are learning to develop their technology skills through the use of cause and effect toys such as the Beebot. They will practice their switch or mouse skills and enjoy a variety of cause and effect toys and programmes.

This term, during our Religious Education Focus Weeks, we will be exploring Hinduism and Christianity.