



Me and my Personal Development

Class 2 will be learning to make choices and request items using their own communication systems as well as learning to find their own way to different parts in and around the school. They also take part in weekly touch and taste sessions where they are learning to touch, smell, and taste foods that might be unfamiliar to them and to broaden the range of foods they are prepared to try, or at least touch!

Class 2 will be continuing to develop their own self-help skills, learning to be more independent when visiting the bathroom. They will also work on dressing and undressing skills and learning to be increasingly independent in skills such as hanging up their own coats and bags and finding their diaries in their bags to give to class staff.

Me and my Communication

Children in Class 2 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning and play throughout the curriculum.

Class 2 will be learning to follow and enjoy stories through a range of media including sensory objects, roleplay and story time.

Our big book this term is *The Gruffalo*; we are focusing on listening, exploring props and identifying and matching symbols or photos from the story, developing early reading and writing skills related to the story.

Class 2 will be continuing to learn pretend play with real functional objects and related vocabulary to develop their communication, social and language skills.

CLASS 2 AUTUMN TERM 2016

Me and my Creativity

Class 2 will be learning to use and explore a variety of materials, tools and techniques safely and to experiment with colour, texture, and form. They will learn to explore and feel a range of textures, related to our story of *The Gruffalo*, creating animal and woodland scenes. We will also continue to develop fine motor skills such as holding a paint brush or roller or learning to use scissors.

Class 2 will also have regular music and singing sessions where they will be encouraged to move their whole bodies to sounds they enjoy, as well as joining in their favourite songs, using their preferred means of communication.

Class 2's imaginative play will be encouraged throughout the day with the use of role play areas, such as our kitchen and tent, and toys such as puppets with which they are encouraged to engage and communicate.

Me and my Mathematical Development

Class 2 will be learning one to one correspondence and counting amounts of objects, developing the concept of more and less, through number songs and games.

Class 2 will be developing their understanding of shape and positional language and following instructions to place things in, on and under. They will develop the use of this language both in adult led sessions and in child initiated play.

Class 2 will be using their mathematical skills by beginning to be more independent in a range of mathematical activities, such as sorting and matching activities and using real life and play situations to learn, such as pouring drinks and using sand and water to explore full and empty.



Me and my Physical Development

Later in the term we hope to be able to swim in our wonderful new hydrotherapy pool and build on water confidence skills, learning techniques to improve and be more confident in water. Until that time Class 2 will be working with Trudie on physical development skills in soft play sessions, with advice and support from physio/occupational therapists if referred.

Class 2 also have weekly PE sessions with Sean where they are learning to gain a simple understanding of the game of Boccia as well as taking part in warm up and cool down sessions.

How you can help at home

Continue to share a range of books with your child to point to or comment on the pictures and encourage them to handle the book and turn the pages. Point out signs, numbers and words in everyday life and say what they are - or perhaps your child can tell you?

Give your child the opportunity to help with tasks around the home; for example making a simple snack or drink, helping to make cakes or biscuits, putting clothes away, washing up, putting the washing in and pairing socks, which will all help to develop their independence skills.

Give your child the opportunity to make their own choices of activities, food and toys. Encourage your child to be as independent as possible in their choices; if your child needs symbols or photos to support you at home, please contact us to provide them for you. Spend time playing puzzles, matching games and other toys with your child. Encourage any imaginative play.

Visit places; go to the park, the woods, go for walks. Encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.

Encourage your child to take turns in simple games, including ball games, skittles, using the same equipment as siblings and other children.

CLASS 2 AUTUMN TERM 2016

Any queries please contact the Class 2 team.

Thank you for your continued support 😊

Katie, Kim, Lucy and Ryan

The Class 2 team

Me and my Understanding of the World.

Class 2 are learning to develop their technology skills through the use of cause and effect toys and working out how they operate. They also use iPads for a variety of purposes, such as mark making and early matching and spelling, as well as taking part in and sharing games on the whiteboard.

Class 2 have a daily class assembly where they are learning to take part in a time of stillness and silence, which is signalled by lights off and a candle. They are also learning to say our own class prayer and to celebrate their own and others' achievements and special occasions such as birthdays.