



Me and my Personal Development

Class 2 continue to learn to make choices and request using their own communication systems as well as learning to find their own way to different parts in and around the school. They also take part in weekly touch and taste sessions where they learn to touch, smell, and taste foods that might be unfamiliar to them and to broaden the range of foods they are prepared to try, or at least touch! This term they will be particularly encouraged to try a range of fruit and vegetables. We have also set up a fruit and veg shop in the class where they will be encouraged to role play.

Class 2 will continue to develop their own self-help skills including dressing and undressing skills, more independent eating as well as learning to be increasingly independent in skills such as hanging up their own coats and bags and finding their diaries in their bags to give to class staff.

Me and my Communication

Our big book this term is *The Very Hungry Caterpillar*, and we are focusing on listening, exploring props and identifying and matching symbols or photos from the story, and developing early reading and writing skills related to the story. Each child has a word or symbol mat to find items related to the story as they listen.

This term they will have the opportunity to explore resources such as logs, various bugs and symbols which create a 'small world' minibeast scene. They can play and interact with puppets relating to the story.

Children in Class 2 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning and play throughout the curriculum.

CLASS 2 SPRING TERM 2017 TOPIC: MINIBEASTS

Me and my Creativity

Class 2's imaginative play will be encouraged throughout the day with the use of role play areas, such as our fruit and veg shop, and the small world minibeast area.

They will listen to flowing classical music and play with silk scarves, pretending to float and fly like butterflies, and wrap up in blankets to pretend to be a caterpillar in a cocoon.

They will make temporary caterpillar and butterfly models using natural materials, e.g. leaves, stones, flowers, feathers. They can use junk modelling materials to make model caterpillars, butterflies or the different foods.

Class 2 will continue to have music and singing sessions where they join in with the rhythms by clapping, different movements and using percussion instruments.

Me and my Mathematical Development

Class 2 will be using their mathematical skills by beginning to be more independent in a range of mathematical activities, such as sorting and matching caterpillar and minibeast activities. They will use real life and play situations to learn skills such as pouring drinks and buying fruit and vegetables. They will hunt for hidden numbers and bugs in sand, soil and water, and in the Dell.

Class 2 will be learning one to one correspondence and counting amounts of objects, in particular bugs, caterpillars and butterflies developing the concept of more and less, through number songs and games.

Class 2 will be developing their understanding of shape and positional language and following instructions to place e.g. an insect in, on and under a log. They will also go out on a leaf hunt and collect leaves of different sizes.

