

Me and My Physical Development

During physical development in the spring term Class 2 will continue to focus on developing independence in changing for PE. This may be taking their clothes off independently, removing one arm from a t-shirt independently or putting their trainers/pumps on independently. Pupils will also be learning to transition to and from the hall independently. Adults will stand at key points through the transition to encourage children in the right direction and will reduce their support as necessary. Whilst in P.E. pupils will be focusing on gymnastics and using apparatus. They will be encouraged to move with purpose and to stop moving when the adult instructs them to do so.

In swimming pupils will be learning how to be safe around the pool, how to change for swimming as independently as possible and how to enter and exit the pool safely. They will also be increasing their water confidence and learning how to move through the water in different ways.

Me and My Communication

Class 2 will be learning to develop their communication in a number of ways. Pupils will be learning to do this through individualised target work, group work and also throughout the day. We will be consulting with the Speech Therapist on a weekly basis in regards to the children's progress and next steps to take. The lessons will focus on reading, writing, speaking and listening.

We will be learning how to use different implements independently to make marks and to write letters corresponding with our name or common words.

Class 2 will be learning how to join in with a group big book story. This term, we will be focusing on 'The Gingerbread Man.' The pupils will be learning to listen to the story, explore sensory elements of the story, join in with the actions of the story, join in with the repetitive lines of the story, identify characters and develop related vocabulary through reading and speaking activities.

We will be learning how to use words or symbols to communicate our wants and needs. We will also use words or symbols and a programme on the whiteboard to write about what we like and dislike. We will be exploring books and story time together and visiting the library to choose a book when it is finished.

We will also be learning how to communicate throughout the day in areas such as snack time and play time.

CLASS 2 SPRING TERM 2018

Dear Parents and Carers.

We are aiming to give you an overview of what Class 2 will be learning in each curriculum area during the spring term. This will hopefully help you to understand what your child is doing at school each day.

Please don't hesitate to contact us should you have any queries. Thank you for your continued support.

Pascie, Marina, Sara, Amy, Jyothy and Damien

How you can help at home

Help your child to be as independent as possible. Involve them in choices such as what they want to wear, how they want their hair, what they would like for dinner or for a snack.

Try to wait and see if your child can develop their communication by letting them show you what they need. Sometimes if we give them enough time instead of doing it straight away because we know what they want, they can surprise us!

Involve yourself in our 'The Gingerbread Man' story. We try to do as many activities as we can around the big book of the term. Making and rolling dough, cutting out shapes, moving like the gingerbread man, talking about the animals he meets and of course reading the story are all great activities to go with the story.

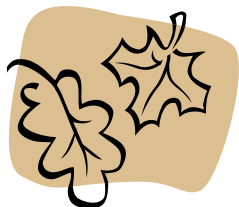
We would love to talk to the children about things that they have done at the weekend. If you have any photos or comments about what you have done with your child at the weekend then we would love to see or read them so we can talk about it with them on Monday! You can email pictures to us here:

Pascie.king-bushell@woodfield.herts.sch.uk

Marina.mckenna@woodfield.herts.sch.uk

If any new interests arise over time, or your child is enjoying a particular activity at home, let us know! The more personal and fun we can make their learning, the more they will learn.

Don't forget to ask us for anything if you need too.



Me and My World

During the spring term Class 2 will be focusing on further developing the skills needed to visit and explore our local community. We will be walking to the shops and local library to buy snacks and to look at books. We will be learning to put our coats on independently, deciding what clothes we may need to wear depending on the weather, walking safely with an adult, walking safely independently and learning routes around school and the community.

We will also be using ICT to take photos and videos of our school and community. We will be using the iPads and also the digital cameras to do this. We will use the interactive whiteboard and the computer to look at the photos we have made and to use the printer icon to print the photos out.

This term, during our Religious Education Focus Weeks, we will be exploring Hinduism and Christianity.

Me and My Personal Development

During the spring term Class 2 will be joining in with Touch and Taste sessions. The aim of these sessions is to encourage the children to request foods to touch, smell, and taste foods that might be unfamiliar to them.

We will also be focusing on play. We will be supporting the children to learn to play with toys functionally, play with each other, turn taking, play independently and interact within a group setting.

The children will be taking part in activities throughout the school week to increase their independence both within school and in the community. Every morning the children will be learning to carry their school bags to the pegs and put them onto their own peg with minimal adult support. When going out to play we will be encouraging children to be as independent as possible when putting their outdoor clothes on and will repeat this process when they come back in too!

There will also be opportunities to complete jobs in class such as; taking and collecting the register, taking the dinner order to the kitchen, helping with the washing and drying up and setting and cleaning the snack table.

CLASS 2 SPRING TERM 2018

Me and My Creativity

Class 2 will be learning to take part in group art activities. We will be learning to choose implements to paint or colour with. We will be using our communication skills to choose what colours we would like to use and to work independently as much as possible.

We will be using our fine motor skills to pick up and manipulate small items for collages and to add details such as buttons onto our gingerbread men paintings. We will also be using our gross motor skills to draw round our hands, and feet and our whole selves to make gingerbread men shapes using chalk. Class 2 will also be practicing their visual tracking skills during our creative sessions. We will be learning to use search skills to identify where the paint is coming from. Is it above the head, far away, close or onto their hands?

We will be looking and talking about the marks we have made and celebrate our achievements.

Class 2 will also be learning to tolerate different textures, use their hands and feet to paint and grip different sizes and shapes of implements.

Me and My Maths

During the spring term Class 2 will be learning to develop their number, counting, listening, and exploration skills through a number of maths related activities.

Some children will be developing their number recognition through games such as ordering numbers correctly or playing hopscotch. Some children will be learning to listen and respond to number songs and rhymes and to 'take one gingerbread man' when he runs away in the song. Children will be encouraged to count how many gingerbread men are left in the song.

Some children will be learning to work independently on TEACCH activities which are designed specifically to encourage independence and will focus on number and matching skills such as 1-1 correspondence, sorting coins and matching and pairing socks.

Some children will be learning to explore playdough. We will be looking at how we hold the playdough, how we can make different shapes, how many pieces we can cut the playdough into and if we explore playdough differently when the shape is changed.

Some children will be learning to use maths in functional ways such as dressing and undressing, matching and pairing, sorting items into categories and dressing dolls. Some children will also be learning to track objects, notice that they have 'disappeared' and learning to make choices about the objects they would like to explore.