

Understanding of the World

We will be focusing on the topic of Animals. We will be exploring animals and learning their names and observing their features. Matching animals to their habitats. Learning how we need to care for animals and what we need to do for different animals. Exploring animals through imaginative play such as the zoo and our class pet shop. We will be exploring the school grounds and going on bug hunts and learning about the animals and insects that live in and around our school.

Physical Development

This term we are going to be working on being able to move around a space and equipment safely.

This term we will be covering the areas of Floor Gymnastics and then Apparatus in the second half term. We will also be visiting the soft play weekly to develop our balance and movement skills.

In the class we will be continuing to work on our individual fine motor skills targets.

General Information

Class 1 follow the guidance of the Early Years Curriculum. As part of this we focus on Child Initiated Play and activities which support the development of independence and communication skills.



Class 1 Spring Term 2017

How You Can Help Me

You can help your child by sharing a book with your child.

Listening to and singing songs with your child.
Practicing taking turns in a simple game, rolling the ball, turning the page of a book, with your child.

If you have any questions please contact the staff in Class 1.

Thanks for your on-going support.
Vicki, Amy, Sara, Jyothy and Jaiza
Class 1

Communication, Language and Literacy

The Big Books we are using this term include;

First Half Term - 10 In The Bed

Second Half Term - I Love Animals

As part of Big Book work we are learning to share a book and anticipate what might happen next. We are also learning how to label and what that might look like.

We will visit the library on a Wednesday to change our books and will work on our individual reading targets.

We will continue with exploring mark making activities. These will include; aqua doodle, san, paint, ice, stickers, iPad etc.

We all take part in speaking and listening activities. This term we are focusing on taking turns with staff and other children. We are also carrying on with our individual communication targets.





Maths

The first half term our Big Book has a maths focus. We will be identifying and counting numbers up to 10. We will be signing number rhymes and playing number games and puzzles.

We will also be exploring weight and measurement. We will be using scales, rules, tape measure and water to do this.

We will be exploring shapes through a variety of puzzles, our environment and construction materials.

We will be using positional language when exploring cars, trikes, bikes and moving around in soft play.



Personal, Social and Emotional Development

We will take part in Touch and Taste activities every week, this is usually on a Wednesday. As part of this we explore textures as well as learning how to wash our hands and clean up our own plates.

We are continuing to learn how to brush our teeth and how to put on our own socks and shoes.

This term we are focusing on turn-taking activities. We are learning how to take turns with staff and each other.

Our Child Initiated Play activities continue to focus on learning how to work in our classroom and use all the resources we have.



Expressive Arts and Design

We are exploring music and how we can make sounds with a variety of instruments. We will be singing lots of songs, including '10 In The Bed' and attempting to copy musical patterns. We will be exploring how our bodies can move to music and how we can copy movements.

We will be exploring colour and texture this term. We will be also developing our fine motor skills and our ability to use tools such as paint brushes, cutters, rolling pins etc.

There are lots of festivals this term and we will be exploring the culture and art related to these. These festivals include; Chinese New Year, Valentines Day, Mothers Day, Mardi Gras, Shrove Tuesday and Easter.