

### Understanding of the World

We will be focusing on the topic of People Who Help Us. We will be exploring the different jobs around these employments; what do they do, what uniform do they wear, how do they help us? We will be exploring topics like brushing our teeth and keeping safe.

We will also be using cameras and iPads to contribute to class books. Children will take photos and contribute to creating a book to share in class with one another.

This term, during our Religious Education Focus Weeks, we will be exploring Hinduism and Christianity.

### Physical Development

This term we are going to be working on being able to kick a large ball and travelling on uneven surfaces and where appropriate, climbing up and down stairs.

This term we will be covering the areas of Floor Gymnastics and then Apparatus in the second half term. We will also be visiting the soft play weekly to develop our balance and movement skills.

In the class we will be continuing to work on our individual fine motor skills targets.

### General Information

Class 1 follow the guidance of the Early Years Curriculum. As part of this we focus on Child Initiated Play and activities which support the development of independence and communication skills.



## Class 1 Spring Term 2018

### How You Can Help Me

You can help your child by sharing a book with your child. Helping your child to hold the book and turn the pages appropriately, can they identify specific features in the pictures? Identifying different people who help us, especially when you are out and about, for example visiting the Doctor or Dentists.

If you have any questions please contact the staff in Class 1.

Thanks for your on-going support.  
Vicki, Amy, Jaiza, Zoey, Charlotte  
Class 1

### Communication, Language and Literacy

The Big Books we are using this term are Doctor Duck by Julia Donaldson. As part of Big Book work we are learning to share a book and anticipate what might happen next. We are also looking at early phonics skills to identify familiar letters.

We will visit the library on a Wednesday to change our books and will work on our individual reading targets.

We will continue with exploring mark making activities. These will include; aqua doodle, sand, paint, ice, stickers, iPad etc. We are particularly looking at drawing faces and bodies with features.

We all take part in speaking and listening activities. This term we are focusing on using appropriate greetings (hello and goodbye). We will also be developing our ability to recognise our own names and using the names of others in our class.





### Maths

We will be continuing to explore colours, including organising and categorising according to colour. We will have a different colour table out each week to explore the objects on the table.

We will continue to work on ordering numbers and differentiating items using the categories of big and small.

Children will now be moving on from exploring 2D to 3D shapes. Recognising their features and using the correct mathematical names. We will be using 3D shapes to build models in junk modelling and as part of more formal construction kits.



### Personal, Social and Emotional Development

We will take part in Touch and Taste activities every week, this is usually on a Monday. As part of this we explore textures as well as learning how to wash our hands and clean up our own plates.

This term we are focusing on sharing. Children will be learning how to deal with conflict, waiting their turn and making amends after a disagreement.

We will also be increasing the independence of individual children when visiting the toilet. That may range from using the toilet to helping to move their bodies to aide changing.

Our Child Initiated Play activities continue to focus on learning how to work in our classroom and use all the resources we have.



### Expressive Arts and Design

We are exploring music and how we can make sounds with not only instruments but with our bodies and voices. We will be exploring how to make sounds loud and quiet and recognising the appropriate symbols.

We will be continuing to explore colour and texture this term. We will be also developing our fine motor skills and our ability to use tools such as paint brushes, cutters, rolling pins etc.

There are lots of festivals this term and we will be exploring the culture and art related to these. These festivals include; Chinese New Year, Valentines Day, Mothers Day, Mardi Gras, Shrove Tuesday and Easter.