

Dear Parents and Carers,

We hope you all had a lovely summer and managed to get some sun. We are now the new 'Class 8' which is located in the same classroom as the previous class 7 so many students are familiar with the room. This class curriculum plan is provided to give you an idea of the structure of your son/daughter's week, to see what they are learning about and to determine how you could help them to continue their learning at home and in the community.

Below is a brief outline of activities for the week. If you would like a personal schedule, please contact the class.

Monday- Lamerwood Outdoor Learning OR Local Community Learning. Assembly.

Tuesday- Swimming (Kits to be provided from home please) & Young Enterprise.

Wednesday- Community Signs & Relationships.

Thursday- Off-site all day; Exploring Leisure Options, College.

Friday- Shopping, cooking own lunches, PE (PE kits to be provided please).

If there is anything you would like to know about this term or just want to give us some information, just write us a note in the home/school diary or give us a call through the school office. We'd be happy to hear from you. I'm sure it'll be a great term. From the Class 8 team- Andrea, Lorraine, Sarah, Darren, Jackie and Lyndsey.

### **Preparing for Adulthood**

This year, Class 8 students will be completing a Diploma in Independent Living through the AIM Awards qualifications. This will include:

- Accessing Leisure Services
- Getting About Safely
- Everyday Food and Drink Preparation
- Household Cleaning
- Making a Simple Meal
- Health and Fitness
- Looking After Clothes
- Making Choices
- Understanding Relationships
- Computer Games
- Working as a Volunteer
- Living in a Diverse Society



### **Me & My Creativity**

As part of preparing for adulthood, Class 8 students will be volunteering for the Post 16 Young Enterprise company.

Young Enterprise is a 2 year project where students choose their own company name and logo, sell shares for their company and choose what to make and sell.

Last Year's Young Enterprise company made a profit of over £800 which went back to the students and shareholders.

This year, Class 8 will be part of designing the new company and deciding how best to promote their company. We hope you will support us as our new company gets off the ground this autumn. Details on how to buy shares will follow shortly.

### **Me & My Physical Development**

This term Class 8 will be focusing on Team Games as well as a particular focus on the game of 'Quidditch' to go alongside our reading theme of Harry Potter. The game will involve shooting balls through hoops to score points and hunting for a golden snitch! We will also focus on health and fitness as part of their AIM Awards Diploma; gaining an understanding of healthy eating, exercise and general health and fitness.

## Me & My Communication

Everyday, each student will need to practise and develop their communication methods in order to ask for a snack/drink, make a lunch choice, choose a favoured item, choose an activity to do or to ask for help. Communication will take part throughout each lesson and will be individualised based on each young person's communication system.

As part of our fiction reading this term, we will be reading Harry Potter. The focus will be on 'reading for enjoyment' and we hope to finish the unit with a trip to the Warner Brother Studios as a class Christmas trip.

Non-fiction reading will be focused around community signs this term; knowing how to find the toilet or the help desk in an unfamiliar environment. Examples of community signs that we will look at are: café, toilet (m/f), help, information, supermarket aisles, pelican crossings including red man/green man, emergency exits and open/closed. We will be recording our thoughts through much of our learning by using photographs, symbols or writing.

## Me & My World

Students will be offered computer games and websites and will be encouraged to find them, open them and navigate through the game independently. This is a good website which enables each individual game to be downloaded onto the computer for free:

<http://www.ianbean.co.uk/programs>

They are simple games which can be accessed via a mouse click, keyboard or switch press or a touchscreen.

This term school will be having 3 Global Learning Days from Monday 2<sup>nd</sup> October- Wednesday 4<sup>th</sup> October. The theme this term is Culture; Art, Music & Dance.

Students have a sensory exploration area within class in order to explore new materials and witness the changes within materials when they are mixed, heated or cooled.

Each day we have a class assembly where we celebrate learning from the day/week and think about future learning for the following day/week.

## Me & My Personal Development

Each morning and at the end of the day, students have individualised jobs. These jobs are based around targets for each student and areas in which they wish to develop. Tasks include washing cars/minibuses, making drinks, washing up, sorting, finding equipment, charging ICT equipment and organising outside areas.

This term students will learn about the different type of relationships we can have in our lives and what is appropriate/inappropriate within each relationship. This will involve thinking about people who help us such as family, friends, school staff, doctors, police...



## Me & My Maths

Much of our learning in Class 8 will be out in the community where students will be learning about direction and following a route. They will be using number and money in role play and real life situations in order to develop their independence and application skills.

This term, students will learn the concepts more/less and few/many in practical situations, such as, "Do you want more cereal or less?"

## How You Can Help

Here are a few ideas that could support your young person's learning:

- When out in the community, count out the number of items you need, find a specific item, use money, follow directions (such as left to the toilets), look at signs around you and think about what they mean.
- Look at photographs of self, family, friends on the computer and in printed form and discuss.
- Encourage independence as much as possible with looking after their clothing, belongings and the home, e.g. washing, hoovering, dusting, putting plates away.
- Play simple team games together such as football, throwing/catching
- Read together for enjoyment and to gain knowledge on an interest area; go to the library and choose a book of interest.