



## Me and My Relationships

This term class six will be building on their skills of social interaction and turn taking. We will be playing a variety of games such as simple board games, interactive games such as 'Buckaroo' and Elefun. We will meet with a new group of peers during integration with a local mainstream primary school. They will join us for one of our Me and My Relationship sessions and these will encourage developing social interaction with both adults and peers. For part of the session we will work together to decorate biscuits to have with a drink at snack time.

Class 6 will be developing their own self- help skills, learning to be more independent when visiting the toilet and in their own self - care needs. We will be specifically working on hand washing, teeth hygiene and showering skills before and after swimming. We will also be beginning to use mirrors to review how we look. Is my face clean?

## Me and My Communication

Children in Class 6 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning throughout the curriculum.

Class 6 will be learning to follow and enjoy stories through a range of media including sensory objects, roleplay and videos. We will be exploring our sensory story and focus on matching, writing and reading words/ symbols or photos from the story as well as retelling parts of the story.

Our sensory story for this term is the book 'The Lighthouse Keeper's Lunch' by Ronda Armitage.

Class 6 will be working on key skills of looking, listening and using their hands this term through structured play and exploration sessions with themes taken from our story such as getting a packed lunch ready. This will encourage expressive and receptive language skills as well as developing functional communication and language skills.

# CLASS 6 AUTUMN TERM 2017

## Me and My Creativity

Using the Big Book, 'The Lighthouse Keeper's Lunch', as a stimulus, we are exploring model making using various materials. We will be looking at various aspects of the book, such as lighthouses or scenes and looking at recreating them. This will enable the pupils to experiment and try out different ways of using provided materials.

They will be making choices, joining, manipulating both materials and tools. In addition to model making we will be exploring collage and painting. This will enable us to develop colour sorting, tearing, cutting, sticking, fine motor skills (painting). We will also endeavour to tidy the class as independently as possible after our lesson!!

## Me and My Mathematical Development

Class 6 will be learning one to one correspondence and counting amounts of objects, developing the concept of more and less, numeral recognition through a variety of activities.

This term some of our focused activities are gardening and also necklace and key ring making. This will include selecting and gathering resources, sequencing and functional skills using resources such as rakes and trowels.

Class 6 will be experiencing using money to pay for different items in class and out in the community including a café, supermarket and local shops, recognising which coins to use for different everyday items.

## Me and My Physical Development

Class 6 will be taking a sensory approach to physical development this half term. We will be focusing on parachute games and activities; also we will be learning to change independently and looking at the changes to our bodies.

Some of Class 6 will have weekly swimming sessions at Astley Cooper School pool and others will swim in our hydrotherapy pool and build on our water confidence skills, learning techniques to improve and be more confident in our swimming.

## CLASS 6 AUTUMN TERM 2017

### How you can help at home...

Encourage and give your child the opportunity to be as independent as possible. For example, hanging up their own bag/coat, putting diary in their school bag. Encourage them to help with tasks around the home such as a simple snack or drink, making cakes or biscuits, putting clothes away, washing up, putting the washing in, pairing socks; this will all help their independent skills.

Give your child the opportunity to make their own choices of activities, food and toys. Encourage your child to be as independent as possible in their choices. If your child needs symbols or photos to support you at home please contact us to provide these for you. Spend time playing puzzles, matching games and other toys with your child.

Visit places - go to the park, the woods, go for walks to encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.

Encourage your child to take turns in simple games including ball games, skittles, taking turns using the same equipment as siblings or other children.

Continue to share a range of books for your child to point at or comment on the pictures and encourage them to handle the book and turn the pages. Point out signs, numbers and words in everyday life and say what they are or perhaps your child can tell you?

We hope this gives you an idea of the sort of things we will be learning in Class 6 this term. If you have any queries, please contact us.

Thank you for your continued support 😊

Susie, Ian, Maggie, Diane, Chloe, and Julie.

## Me and My Community

Within the school and the wider school community some of the students are working on communicating about where they would like to go to. Others will be learning about travelling within the school grounds safely and with increasing independence.

For those who are exploring the community outside of school, they will be using supermarkets to buy materials for afternoon tea on Friday. They will be following an established list and learning where certain items are, such as bread, regularly so that they can get these with reduced level of support over the course of the term.