

Me and My Personal Development

Class 4 will be developing their own self-help skills. Pupils will be learning to be more independent in their own self-care such as when visiting the toilet. They will be developing their own tooth brushing routines, washing their faces and washing their hands. Class 4 will be learning to relax, choosing hands or feet to be massaged and learning to take turns with their peers to use a foot spa. They will be learning to brush or comb their own hair and choose styles, as well as learning to style their own hair e.g. with gel.



Me and My Communication

Children in Class 4 will continue to develop their own individual communication systems when making choices, requests and commenting in their learning and play throughout the curriculum.

Class 4 will be learning to follow and enjoy stories through a range of media including sensory objects, roleplay, videos and story time. We will be using our new library to choose a book to take home to share. We will be exploring our big books, focusing on matching, writing and reading words/symbols/ phrases or photos from the story as well as retelling parts of the story, using verbs and adjectives supported by using props and pictures. Our big book for the term is 'The Grufalo' by Julia Donaldson.

Class 4 will be learning to develop their mark making using sensory materials. Pupils will be learning to recognise and produce their name and names of important people in their lives. Pupils will learn to label pictures related to our big book. Some pupils will be joining words and making sentences using word cards and in their own writing in response to stories.

Class 4 will be learning to pretend play with real functional objects and learning related vocabulary to develop their communication and language skills.

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Me and My Creativity

Pupils will be taking part in creative activities learning to work together in pairs and as a group. They will be exploring colour, texture and form in response to our Big book 'Grufalo'. Pupils will be learning skills of collage, painting and printing.

Class 4 will also have regular music and singing sessions where they will be encouraged to move their whole bodies to sounds they enjoy, as well as joining in their favourite songs, using their preferred means of communication. We will be focusing on 'Tempo' this term, moving and playing fast and slow. Some children will be making their own compositions using fast and slow playing.

Class 4's imaginative play will be encouraged throughout the day with the use of role play areas, such as the home corner, sensory objects from our story 'The Grufalo' and toys like puppets with which they are encouraged to engage and communicate.

Me and My Mathematical Development

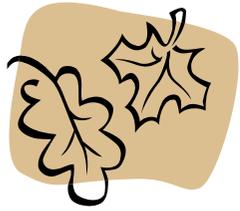
Class 4 will be learning one to one correspondence and counting different amounts of objects, developing the concept of more and less.

Class 4 will be developing understanding of big and small and beginning to put different objects and pictures in size order. They will be learning the vocabulary big, small, smaller, smallest, bigger, biggest.

Class 4 will be experiencing using money to pay for different items in class and out in the community including in a café, supermarket and local shops. Pupils will be learning to recognise which coins to use for different everyday items.

Class 4 will be developing their understanding of directional language and be following instructions - putting things in, on and under. This will include developing the use of this language in play situations and socially with their friends.

Class 4 will be using their mathematical skills by being independent in a range of mathematical activities, sorting activities and using real life situations to learn e.g. making drinks. This will include pouring to a line to fill a cup when making a milkshake or squash, counting spoonfuls of milkshake powder, holding and scooping a spoon accurately and putting straws in each cup.



Me and My Physical Development

As part of our physical development pupils will be learning to move their bodies in different ways to music. They will be learning to work collaboratively in groups and with partners to develop physical ball skills, working on improving their hand and eye coordination. Pupils will learn the skills of taking turns in games such as Boccia.

Pupils will also be working on fine motor skills and will be taking part in activities to develop hand eye co-ordination, strength and dexterity in their hands.

Pupils will be learning to swim in our hydrotherapy pool and build on their water confidence skills, learning techniques to improve and be more confident in their swimming.

How you can help at home...

Continue to share a range of books, encourage your child to point to or comment about the pictures and encourage them to handle the book and turn the pages. Point out signs, numbers and words in everyday life and say what they are, or can your child tell you?

Give your child opportunities to help with tasks around the home, for example making a simple snack or drink; making cakes or biscuits; putting clothes away, washing up, putting the washing in, pairing socks - this will help their independence skills.

Give your child opportunities to make their own choices of activities, food and toys using their own communication system. Encourage your child to be as independent as possible in their choices. If your child needs PECS, symbols or photos to support you at home please contact us to provide these for you. Spend time playing with puzzles, matching games and other toys with your child.

Visit places; go to the park, the woods, go for walks, encourage your child to be as active as possible as it will help keep them healthy and they will learn through these experiences as well.

Encourage your child to take turns in simple games including ball games, skittles, taking turns using the same equipment as siblings or other children.

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We hope this gives you an overview of what Class 4 will be learning in each curriculum area during the Autumn term. This will hopefully help you to understand what your child is doing at school each day.

Please don't hesitate to contact us should you have any queries.

Thank you for your continued support 😊

Cara, Marie, Ashley, Dawn
The Class 4 team

Me and My Understanding of the World.

Pupils will be exploring cause and effect of mixing different materials and using different tools including exploring these using each of their senses. They will have opportunities to notice similarities and differences and talk about them.

Pupils will be learning through the above activities to work collaboratively with their peers and as part of a group.

Class 4 will be learning to find their own way to different parts of the school, for example café in the dining room at snack times. They will also be learning to visit local places in the community, for example the local park and spar, and progressing to making visits to the local café, learning to make choices in an unfamiliar environment as well as learning to sit and wait. Your child will be experiencing going to the Woodfield café in morning snacktime, where they get to choose using their communication systems and get used to the social experience of a café with their peers.