

Understanding of the World

We will be focusing on the topic of VEHICLES!

We will be looking at different types of vehicles and how they move. We will also be learning to role play with them and use them to paint with.

To link in with our big book this term we will also be learning about different types of weather; learning to recognise them and thinking about what clothes or objects relate to them.

We will also be using technology in our lessons to support our learning; and using simple programs independently.

Physical Development

As part of the health and self-care part of P.D we will be working on our dressing and undressing skills and trying to encourage greater independence.

The gross motor skills we will be focussing on this term include balance, core stability, ball skills, making controlled moves with our arms and legs and interacting with music.

We will also be focusing on sensory exploration. We will be looking at light and dark and exploring what that looks and feels like. We will also be exploring touch through massage and using a variety of resources.

General Information

Class 1 follow the guidance of the Early Years Foundation Stage Curriculum. As part of this we focus on Child Initiated Play and activities which support the development of independence and communication skills.



Class 1 Autumn 2017

How You Can Help Your Child

You can help your child by talking to them about their new peers and class staff to help them to become familiar with their new environment.

Explore vehicles at home and point out the weather. Point to pictures in books and talk about real life experiences.

If you have any questions please contact the staff in Class 1.

Thanks for your on-going support.
Vicki, Amy, Michaela, Jaiza and Charlotte
Class 1

Communication, Language and Literacy

The Big Book we are using this term is Guess The Weather.

As part of Big Book work we are continuing to learn how to share a book and anticipate what might happen next. We are also focusing on matching symbols to real objects.

We will visit the library on a Wednesday to change our books and will work on our individual reading targets.

Each week we will work on a range of mark making activities. These will include playdough, cornflour, sand, paint, whiteboard and pens, chalk, iPads, crayons and aqua doodles.

We all take part in speaking and listening activities. We continue to work on turn taking and are also learning to initiate communication appropriately. We will also work on our individual communication targets.



Maths

This term we will be focussing on learning the language of numerals and using counting in our play. We will be learning to understand 1:1 correspondence, initially through activities such as knowing our own cup and plate and knowing that we only need one of each.

We will be learning a range of action rhymes and learning how to join in with these in different ways.

We will be learning about the terms big and little and how to compare items with a marked difference. We will be exploring size in our play as well as exploring shape through construction play such as blocks and Duplo.

Personal, Social and Emotional Development

We will take part in Touch and Taste activities every week; this is usually on a Monday. As part of this we explore textures as well as learning how to wash our hands and clean up our own plates.

We are exploring how we communicate with staff and other children. We will be learning how to use signing, symbols, actions or our voices as appropriate.

This term we are supporting the children in settling into their new school or the new term. We will be learning the new routines and building confidence in accessing activities with increasing independence.

Our Child Initiated Play activities will focus on learning how to work in our classroom and use all the resources we have.

Expressive Arts and Design

We are exploring music and how we can make sounds using our voices, bodies and musical instruments. We will be singing lots of familiar nursery rhymes and may even learn some new songs.

In our focused lessons we will be exploring cause and effect toys and how we can make them work. We will also be exploring using different media such as; paint, chalk, glue, sand and water.

We are exploring our imaginations and there will be a focus on using small world toys in the classroom this term.

There are lots of festivals this term and we will be exploring the culture and art related to these. These festivals include; Halloween, Guy Fawkes, Remembrance Day, Diwali, Hanukah and Christmas. If there are any other festivals you may celebrate at home then please let us know.

